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| To the members of the Board of Studies for Social Data Science and attendees at the meeting. The minutes are available on the [homepage](https://socialsciences.ku.dk/digital-social-science/education/board-of-studies/). | |  |
| Minutes | | June 2021 |
| Forum | Social Data Science Board of Studies |  |
| Meeting held | 11 June 2021, 13:00-14:00 |  |
| Place | Online on Zoom |  |
| Minutes taker | Tea Malthesen |  |

Present

Members: Søren Kyllingsbæk, Nikolaj Arpe Harmon, Samantha Dawn Breslin, Jeppe Hostrup Foldberg Hansen, Marilena Hohmann, and Alfredo D. Rodriguez III, Alysha K. Chamadia, Jonathan Salka, Anders Blok, and Frederik Georg Hjorth.

Attendees: Andreas Bjerre-Nielsen (Head of Studies), Louise-Marie Lyngbo Lausten (Study Administrator), and Lise Stenbæk (Learning Consultant).

Agenda

1. **Approval of agenda and minutes from the last meeting**The Board approved the agenda and the minutes from the last meeting.
2. **Initial discussion about feedback**

**a) About feedback by Learning Consultant Lise Stenbæk**  
Lise made a presentation about feedback. About peer feedback, Lise said:

- Peer feedback must be structured by the teachers.

- The criteria for peer feedback should be made by teachers and students together.

- The teachers should teach the students why peer feedback is a good idea

**b) The students tell about their wishes for feedback**

The students about feedback:

- When using peer feedback the teachers should in plenum address the general points the students are unsure about and what the class did well and what general mistakes the students made.

- At ASDS1 TAs gave feedback through the course, this worked well. The teacher gave feedback 4 days before the grading, it would work better if it were given earlier, so the students had more time to integrate it into the exams.

- At ASDS 2 the students did not submit assignments and the teachers did not give any feedback throughout the semester. The end of the course would be a good time for the students to receive some feedback.

- There should be some feedback on the exams at the end of the second semester, it means a lot for the students' feeling of recognition.

- When we receive a grade, we would like to know what we grasped and what we did not and we would like to receive some justification for the grade. We can use the feedback for the next courses.

The teachers about feedback:

* It says in our norm hours how much time we can use on feedback for every course. If more time should be used on feedback, we have to use less time on something else.

**c) We agree on what to do next**

The Board of Studies will continue the discussion. The Board would like to have an overview of how feedback is integrated with the different courses and the programme and how many norm hours there are assigned for feedback at every course.

1. **A decision about meeting and workshop in August**

The Board agreed on a short ordinary meeting: 26 August 15.30-16:00.

The Board decided to use a doddle to find the date for the workshop.  
The other meeting dates in the autumn will be decided when the students know which electives they have the next semester. The students will probably know this by 15 August.

Brainstorm aboutwhich topics at the workshop:

* Feedback
* Initiatives from the teacher group
* Which electives should SDS offer
* Coherence between the courses at the programme and the progression at the programme. The students' perspectives on progression at the programme.
* How can we introduce epistemological problems on the programme/introduce the students to different epistemological perspectives? There was a suggestion for a philosophy of science course.
* How do we become collaborators across disciplines?

1. **Briefings and any other business**

a) Briefing about thoughts of a Danish version of the programme and the restriction of the admission of students from EU  
Andreas told about the challenge the programme has with the restriction of admission of students from the EU with means that we cannot take in as many students as we like. It seems that the government will tighten the restrictions on EU students even more.

b) Briefing about applications for preapprovals of electives autumn 2021

c) Intro week

The students told that they would be happy to welcome the new students in the intro week.

d) New electives  
Head of Studies told that they will soon start to plan some new electives for all students at the Faculty. He would like to hear the Boards' suggestions for electives. An elective about text analyses was suggested.

e) New TAs positions

SDS needs new TAs**.** The Board was encouraged to share the TA posting with anyone who might be interested and qualified.

1. **Evaluation of the meeting**The meeting was evaluated.  
   - It is important that the discussions are well framed and that there are goals for them.  
   - It works well when an external guest with specific expertise attends the meeting.