Curricula’s Common Part for the Faculty of Social Sciences

Revision July 2021
1 INTRODUCTION .............................................................................................................................................5

2 DURATION AND ECTS CREDITS .................................................................................................................6

2.1 Pass requirement .......................................................................................................................................6

2.2 Academic progress and completion time ..................................................................................................7

   2.2.1 First-year exam .....................................................................................................................................7

   2.2.2 Requirement for continuous academic progress (45 ECTS credits per year) ........................................8

   2.2.3 Maximum completion time ..................................................................................................................8

   2.2.4 Entrance tests .....................................................................................................................................9

3 STRUCTURE OF THE DEGREE PROGRAMMES .........................................................................................9

3.1 Bachelor’s degree programmes ................................................................................................................10

   3.1.1 Admission to courses on the master’s degree programme before completing the bachelor’s degree programme ..................................................................................................................................10

3.2 Master’s degree programmes ...................................................................................................................11

3.3 Minors at bachelor’s and master’s level ....................................................................................................11

3.4 Mobility window and study abroad ..........................................................................................................12

4 EXAMS AND COURSES ............................................................................................................................12

4.1 The purpose of exams ...............................................................................................................................12

4.2 Registration for and withdrawal of registration from courses and exams .............................................13

   4.2.1 Registration for courses ........................................................................................................................13

   4.2.2 Registration for exam ............................................................................................................................14

   4.2.3 Prerequisites for registering for exam and use of exam attempts .........................................................15

   4.2.4 Examination form of second and third exam attempts ........................................................................15

   4.2.5 Registering for the master’s thesis .......................................................................................................15

   4.2.6 Registration for the second and third exam attempt in connection with the master’s thesis .............16

4.3 Resits and make-up exams .........................................................................................................................17

4.4 Number of exam attempts .........................................................................................................................17
4.5 Formal requirements for written assignments and exams ...................................................... 18
   4.5.1 Sanctioning of non-compliance with formal requirements ........................................... 19

4.6 Individual and group exams .................................................................................................. 20

4.7 Assessment and grading ....................................................................................................... 20

4.8 Involvement of third parties ................................................................................................. 22

4.9 Examination language ......................................................................................................... 22

4.10 Exam aids ............................................................................................................................ 22

4.11 Audio and video recordings during exams ........................................................................... 22

4.12 Special exam conditions ...................................................................................................... 23

4.13 Exam cheating .................................................................................................................... 23
   4.13.1 Rules on cooperation/feedback in connection with individual exam papers .................... 23
   4.13.2 Rules on cooperation in connection with group exam papers ........................................ 24

4.14 Examination appeals .......................................................................................................... 24

5 MISCELLANEOUS REGULATIONS ......................................................................................... 25

5.1 Enrolment ............................................................................................................................. 25

5.2 Termination of enrolment ..................................................................................................... 25

5.3 Leave of absence .................................................................................................................. 26
   5.3.1 Bachelor’s students ........................................................................................................ 26
   5.3.2 Master’s degree students ............................................................................................... 27

5.4 Change of study programme and transfer ......................................................................... 28
   5.4.1 Specifically for students on the part-time master’s degree programme in Political Science .... 28

5.5 Credits .................................................................................................................................. 29
   5.5.1 Preliminary approval ...................................................................................................... 30
   5.5.2 Mandatory credit transfer .............................................................................................. 30
   5.5.3 Transfer of grades in connection with transfer of credit .................................................. 31

5.6 Dispensation and appeals procedure ................................................................................... 31

5.7 Diploma ................................................................................................................................. 32
5.8 Digital communication between the University and students ................................................................. 33

5.9 4+4 and 3+5 PhD students .................................................................................................................. 33
1 Introduction

The Curricula’s Common Part applies to all ordinary degree programmes (bachelor’s, master’s (including the part-time Master’s programme in Political Science) and minor) in the Faculty of Social Sciences.

The Curricula’s Common Part and associated programme curricula have been drawn up under the authority endowed by the following acts of parliament and ministerial orders and subsequent amendments hereto:

- The Danish (Consolidation) Act on Universities (the University Act)
- The Danish Ministerial Order on Bachelor and Master's (Candidatus) Programmes at Universities (the University Programme Order).
- Ministerial Order on Admission to and Enrolment on Bachelor Programmes at Universities and the Fine Arts Programmes at the Higher Artistic Educational Institutions under the Ministry of Higher Education and Science (the Bachelor’s Admission Order) Ministerial Order on Admission to and Enrolment on Master’s (Candidatus) Programmes at Universities and the Fine Arts Programmes at the Higher Artistic Educational Institutions under the Ministry of Higher Education and Science (the Master’s Admission Order)
- Ministerial order on part-time Master’s programmes at the universities.
- The Danish Ministerial Order on University Examinations and Grading (the Examination Order)
- The Danish Ministerial Order on the Grading Scale and Other Forms of Assessment of Study Programmes Offered under the Ministry of Higher Education and Science (the Grading Scale Order)
- Instruction no. 5 of 18 January 2006 on Guidelines for University Study Programmes in Preparation for Conducting Teaching in Danish Upper-Secondary Schools (academic minimum requirements)

Links to the most recent versions of the orders are available on the Faculty’s website.

The Curricula’s Common Part has been approved by the Dean of the Faculty of Social Sciences and enters into force on 1 September 2016. Last adjusted: June 2021 with effect from 1 July 2021.
2 Duration and ECTS credits

The workload of degree programmes in the Faculty of Social Sciences is quantified in terms of ECTS credits (European Credit Transfer and Accumulation System). One full-time equivalent (FTE) amounts to 60 ECTS credits, which corresponds to a workload of 1,650 hours.

The bachelor’s degree programme is prescribed to 180 ECTS credits, corresponding to three years of full-time studies.

The bachelor’s degree programme in Social Science includes an upper-secondary-school minor. If students opt for a minor that also involves an introductory course (usually prescribed to 30 ECTS credits), this is in addition to the 180 ECTS credits and extends the duration of the degree programme to 3½ years.

The master’s degree programme is prescribed to 120 ECTS credits, corresponding to two years of full-time studies.

The part-time master’s degree programme in Political Science is completed concurrently with paid work, and the 120 ECTS credits consequently correspond to four years of studies.

If students on the master’s degree programme in Social Science opt for an upper-secondary-school minor subject outside of the Social Sciences, this adds an extra 30 ECTS credits. The additional half a year will form part of the master’s degree programme’s minor.

2.1 Pass requirement

In order to earn their bachelor’s and master’s degree (including the part-time Master in Political Science) from the Faculty of Social Sciences, students must achieve at least 02 in all subject elements assessed according to the seven-point grading scale and pass all subject elements assessed “Pass/Fail”.
2.2 Academic progress and completion time

University of Copenhagen's joint set of rules on registration for courses and exams as well as requirements for academic progress can be found here:


Students on the part-time master’s degree programme are subject to these rules; however, special rules apply to them with respect to the maximum completion time, see sections 2.2.3.

Furthermore, the possibilities of being granted dispensation mentioned in section 3, subsections 3 to 6 aimed at entrepreneurs do not apply to students who have been admitted to the part-time master’s degree programme on the basis of being an entrepreneur.

2.2.1 First-year exam

Students on the bachelor’s degree programme are subject to the first-year exam requirement; cf. the Danish Examination Order.

The first-year exam requirement is 45 ECTS credits and the curriculum of each degree programme includes information on which first-year courses that form part of the first-year exam.

Before the end of the first year of study, bachelor’s students must sit for the first-year exam (45 ECTS credits) in order to be able to continue their studies. Before the end of the second year of study, bachelor’s students must pass the first-year exam (at least 45 ECTS credits) in order to be able to continue on the degree programme.

The Enrolment will be terminated for students who do not pass the first-year exam; cf. the Danish Bachelor’s Admission Order. In exceptional circumstances, the University (the board of studies) may grant students a dispensation to be exempted from this rule.
2.2.2 Requirement for continuous academic progress (45 ECTS credits per year).

The continuous study activity requirement will be abolished at UCPH as of 1 September 2021. This means that there is no longer a requirement for students to pass 45 ECTS credits each academic year. The decision takes effect on 1 September 2021.
For students that have been notified that they do not meet the continuous study activity requirement, the notification will lapse.

2.2.3 Maximum completion time

Students on bachelor’s and master's degree programmes are subject to the requirement for maximum completion time.

Students on bachelor’s degree programmes must complete the degree programme no later than four years after commencing their studies.

Students on master’s degree programmes must complete the degree programme no later than three years after commencing their studies.

Students on the part-time master in Political Science must complete the degree programme no later than five years after commencing their studies.

Leave of absence, which is not due to exceptional circumstances, will not cause the maximum completion time to be extended. Consequently, leave of absence is included in the completion time.

Students who fail to complete the degree programme within the maximum completion time will be disenrolled from the University.

In exceptional circumstances, the University (the board of studies board) may grant students a dispensation to be exempted from the maximum completion time. This is a pass requirement, and the fact that students fail to pass one or more exams and, thus, fail to complete their studies within the maximum completion time is not considered an exceptional circumstance.
2.2.4 Entrance tests

Students admitted to the bachelor’s degree programmes in Anthropology and Sociology must sit for and pass an entrance test.

The entrance test must take place no later than two months after commencement of studies.

A student has a maximum of two attempts to pass the entrance test. If the student does not pass the first test, the student will be given the opportunity to resit for the entrance test. The student must resit for the entrance test no later than three months after commencement of studies. The rules and regulations on examination appeals stipulated in Part 7 of the Danish Examination Order shall not apply to assessment of entrance tests. The student may, however, appeal legal issues in relation to the entrance test.

Students who do not pass the entrance test are disenrolled. However, the University may grant students a dispensation if exceptional circumstances apply.

The programme curricula contains detailed provisions on the form and content of the entrance test as well as when it is scheduled to take place.

3 Structure of the degree programmes

The Faculty’s degree programmes consist of three types of subject elements:

- **Compulsory**
  Subject elements that all students must pass in order to graduate from the degree programme.

- **Optional subject elements subject to certain limitations**
  Subject elements that students choose from a pre-defined group of courses (either delimited by explicitly specified subject elements or more broadly defined as courses run by one or more departments or within specific subject areas; perhaps including a list of subject elements that are not included.}
• **Optional**
  Entirely optional subject elements on a level on par with the level of the degree programme (only applicable to the BSc in Anthropology and the BSc in Sociology)

### 3.1 Bachelor’s degree programmes

Each bachelor’s degree programme includes the subject elements listed below. The programme curriculum of each respective degree programme stipulates the number of ECTS credits per element as well as any requirements in relation to programme composition.

• A number of compulsory subject elements and, if relevant, optional subject elements that are subject to certain limitations

• Optional subject elements, if relevant (only applicable to the BSc in Anthropology and the BSc in Sociology)

• Bachelor’s project (15 or 20 ECTS credits)

#### 3.1.1 Admission to courses on the master’s degree programme before completing the bachelor’s degree programme

Students on bachelor’s degree programmes who have legal right of admission to a specific master’s degree programme at the University may apply for permission to register for subject elements on the master’s degree programme before they have completed their bachelor’s degree programme. Any such permission may be granted to students with less than (in principle) 30 ECTS credits left to complete on their bachelor’s degree programme, if they are deemed to have the academic aptitude to complete their bachelor’s degree programme at the same time as they take courses on the master’s degree programme. Students are only allowed to study a maximum of 30 ECTS credits on a master’s degree programme prior to completing their bachelor’s programme; cf. the Danish University Programme Order.

The procedures for applying for permission to take master’s degree courses before the bachelor’s degree programme has been completed are published on the KUnet website of each respective degree programme. In some programs, there are deadlines for when students can apply for permission to take master’s degree courses. If deadlines have been set, it will appear on the KUnet website of each respective degree programme. Please note that permission to take these courses does not equal admission to the master’s degree programme. Once students have completed their
bachelor’s degree programme, they must, thus apply for admission to the master’s degree programme as per current rules and application deadlines.

### 3.2 Master’s degree programmes

Each master’s degree programme consists of the following programme elements. The programme curriculum of each respective degree programme stipulates the number of ECTS credits per element as well as any requirements in relation to programme composition.

- Compulsory subject elements
- Optional subject elements subject to certain limitations
- Master’s thesis (30 ECTS credits)

### 3.3 Minors at bachelor’s and master’s level

Bachelor’s and master’s degree programmes aimed at preparing student for conducting teaching in Danish upper-secondary schools consist of a basic subject and a minor, cf. the Danish University Programme Order.

The Faculty of Social Sciences runs minors in preparation for conducting teaching in Danish upper-secondary schools within the academic disciplines Psychology, Social Science and Business Economics. Part of the minor is taken in the course of the bachelor’s degree programme and part of it is taken in the course of the master’s degree programme. It is prescribed to a minimum of 90 ECTS credits.

Social Science is offered as both a basic subject and a minor. Psychology and Business Economics are not offered as basic subjects.

Each minor consists of the programme elements listed below. The programme curriculum of each respective minor stipulates the number of ECTS credits per element as well as any requirements in relation to programme composition.

- Compulsory elements
- Optional subject elements subject to certain limitations
3.4 Mobility window and study abroad

All degree programmes at the Faculty of Social Sciences include at least one mobility window prescribed to 30 ECTS credits, corresponding to one semester. The mobility window is designed to ensure that students have the opportunity to take subject elements at other universities in Denmark or abroad as part of their bachelor’s or master’s degree programme.

The programme curriculum of each respective degree programme specifies when the mobility window is open on the respective degree programmes.

4 Exams and courses

Concerning the Covid-19 situation:

In spring semester 2020, autumn semester 2020 and spring semester 2021, some of the teaching and exams at Faculty of Social Sciences will be affected by the Covid-19 situation. In relation to conduct physical teaching and exams, we will comply with the health authorities' distance and hygiene requirements.

It will be stated in the individual course description and/or course room in Absalon whether the teaching will be conducted as physical teaching, online teaching or blended teaching.

Further changes may be made to teaching and examination during the semester, if it is necessary for the university to comply with the distance requirements set by the authorities at any given time.

This may mean that teaching at campus and written on-site exams or oral exams at campus can be converted into online format with short notice.

4.1 The purpose of exams

Exams are designed to assess whether and to what extent students’ qualifications comply with the objectives, competences and academic requirements stipulated for the degree programme in the Danish University Programme Order, the programme curriculum etc.; cf. the Danish Examination Order.
The assessment of performance is based on the academic goals set for the course/subject element concerned; cf. the Danish Grading Scale Order.
The form of the examination must match the purpose of the subject element and reflect the content of the teaching; cf. the Danish Examination Order.

4.2 Registration for and withdrawal of registration from courses and exams

University of Copenhagen's joint set of rules on registration for courses and exams as well as requirements for academic progress can be found here:

4.2.1 Registration for courses

The study administration registers students for courses and exams on the first year of study on bachelor’s degree programmes, however, only in the 1st semester of the bachelor’s program in Economics. If students on other programme levels are registered for courses by the programme administration as well, this will appear from the programme curriculum.

Students themselves are responsible for registering for the remaining compulsory courses and elective courses as well as for re-registering for compulsory courses from which they have previously withdrawn registration. This is done via the Student Self Service on KUnet within the proper registration periods.

Students can register for courses twice each semester: The ordinary registration period as well as the late registration period during which students may register for and withdraw registration from courses as well as switch courses, if there are vacant slots.

Students are not able to withdraw registration from a course after the late registration period has expired unless exceptional circumstances exist.

Information on deadlines for registration for and withdrawal of registration from courses is published on the KUnet website of each respective degree programme.
Registration for all courses, including elective courses, is binding once the late registration period has expired. In other words, once students have registered and participated in a course, they cannot subsequently change to another one. This applies regardless of whether students have sat for an exam in the course, which they did not pass, or they have yet to sit for the exam of the course. It is only possible to register one time for the teaching of any given course, unless the degree programme has specifically decided that it is possible to register more than once. In such cases, this will appear from the programme curriculum.

It is not possible to withdraw registration from the master’s thesis, once the thesis contract has been approved.

4.2.2 Registration for exam
Students are automatically registered for their first exam attempt in the ordinary exam period in connection with the course registration.

Students themselves are responsible for registering for second and third exam attempts within the specified deadlines for registration. If students withdraw from the first exam attempt or are granted a dispensation due to exceptional circumstances, they themselves must re-register for the first exam attempt.

It is possible to withdraw from both first, second and third exam attempt within the specified deadlines for withdrawal of registration. The students subsequently decide when to place the exam attempts on an individual basis.

In case of withdrawal of registration, students must pay special attention to planning the degree programme in such a way that they are able to meet the requirements for continuous academic progress and in relation to maximum completion time. Non-fulfilment of the requirements results in disenrollment from the degree programme, unless a dispensation has been granted. In itself, it is not a ground for a dispensation that the student has failed to register for a resit.
Different rules apply to the second and third thesis attempt on the master’s degree programme. See sections 4.2.4 and 4.2.5.

**4.2.3 Prerequisites for registering for exam and use of exam attempts**

The course descriptions in the programme curriculum’s course catalogue or at [https://kurser.ku.dk/](https://kurser.ku.dk/) stipulate the requirements for registration for exam. The requirements may include submission and approval of compulsory written assignments, active course participation, compulsory attendance etc.

Students who fail to meet the requirements stipulated in the course description will not be allowed to sit for the exam, but will be registered as having used one of their exam attempts. Students cannot register for resits, unless the course description determines that it is possible to meet the requirements before the date of the resit.

Students who do not meet the requirements for sitting for an exam will have to register for the course and, thus, a second exam attempt.

**4.2.4 Examination form of second and third exam attempts**

If the examination form of the second and third exam attempts differ from the ordinary exam, it will be stated in the course description. If it is a requirement that a problem formulation must be revised in connection with the second or third exam attempts, this will also be stated in the course description.

**4.2.5 Registering for the master's thesis**

Registration for the master’s thesis must be carried out before the specified deadline for registration. The deadline for submitting the master’s thesis is 20 December when writing it in the course of the autumn semester and 31 May when writing it in the course of the spring semester.

The writing of the master’s thesis must be commenced no later than 22 months after enrolment on the master's degree programme if students are to be able to make use of their three exam attempts. (no later than 48 months on the part-time Master in Political Science) If the writing of the master’s
thesis is commenced more than 22 months after enrolment, students will not have the opportunity to make use of their three exam attempts before their enrolment is terminated as a consequence of non-compliance with the requirement in relation to maximum completion time. The master’s thesis writing process may solely commence as per 31 January or 20 August and the deadline for submitting the master’s thesis is four months later.

In connection with the conclusion of the thesis contract, the supervisor must approve the problem formulation.

Students cannot withdraw registration from the master’s thesis, once the University has approved the thesis contract.

The detailed procedures for registration for the master’s thesis, including the deadline for registration, are published on the KUnet website of each respective degree programme.

4.2.6 Registration for the second and third exam attempt in connection with the master’s thesis

Students who fail to submit their master’s thesis by the deadline will be registered as having used one exam attempt. The supervisor must subsequently approve a new problem formulation on the same subject. A new thesis contracts, including an approved problem formulation, must be submitted within two weeks of the first exam attempt’s deadline for submission. In relation to the second exam attempt, the deadline for submission of the master’s thesis is three months from the deadline for submission of a new problem formulation. On the part-time Master in Political Science, the deadline for submission of the master’s thesis is six months from the deadline of submission of a new problem formulation. The second exam attempt starts automatically two weeks after the deadline for submission of the first exam attempt, even if you have not submitted a new problem formulation.

Students who fail to submit the master’s thesis within this new deadline are allowed a third exam attempt under the same rules that apply to the second exam attempt.
Students cannot use their second and third exam attempt, if the maximum completion time is exceeded. In that case, they will be disenrolled from their degree programme, irrespective of all exam attempts have been used.

4.3 Resits and make-up exams

Students who fail to show up for exams, withdraw registration from exams, become ill or do not pass must register for a resit on their own initiative.

Resits are held after each ordinary exam period (in general in February as regards winter exams and in August as regards summer exams). Resits is generally only scheduled in semesters during which the course in question is offered. However, the board of studies have the authority to decide that a resit is scheduled anyway.

Resits may take a different form of examination or assessment than the ordinary exam. This will be stipulated in the course description of each respective subject element.

Students who are unable to sit for an exam due to illness must inform the degree programme’s exam administration before the exam starts and submit documentary proof of the illness no later than 5 weekdays from the exam day; cf. the rules of the degree programme. If students fail to provide documentary proof of illness on time, they will be registered as having used one exam attempt. Please refer to the respective degree programmes’ websites on KUnet for the rules regarding notification of absence due to illness.

4.4 Number of exam attempts

Students are entitled to three attempts at passing an exam; cf. the Danish Examination Order.

If students do not sit for an exam for which they have registered, it will be regarded as absent from the exam and the student will have used one exam attempt. In exceptional cases, the University (the board of studies) may grant students a dispensation to be exempted from this provision.
In exceptional cases, the University (the board of studies) is empowered to grant students a dispensation and allow more than three exam attempts, cf. the Danish Examination Order.

As regards subject elements that are only offered in one single semester, students only have the right to be able to register for a third exam attempt in the next semester after the subject element was offered, cf. the Danish Examination Order.

When a subject elements are offered for the last time, students only have the right to be able to register for a third exam attempt in the next semester after the subject element was offered.

4.5 Formal requirements for written assignments and exams

Written assignments and exams may in certain cases be subject to requirements for minimum or maximum number of standard pages. Requirements may also apply in relation to the scope and reuse of material from syllabus.

The number of standard pages is calculated according to the assumption that a standard page is defined as 2,400 keystrokes including spaces. The number of standard pages and the number of keystrokes must appear on the front page of the written assignment. The number of keystrokes (including spaces) is calculated on the basis of all text in the main body of the written presentation, i.e. including footnotes, endnotes, preface, equations, formulas and tables.

The following are not included in the number of keystrokes including spaces: front page, table of contents, summary or abstract, bibliography, figures, graphs, attachments and appendices.

If students fail to meet the formal requirements, including maximum number of pages, extent of the syllabus etc., in written assignments and exams, the written assignment will be administratively rejected, which will count as an exam attempt.; cf. the Danish Examination Order. If a written assignment contains quotes, these must be clearly identified. Quotes must be enclosed in quotation marks and the source clearly identified.
If the written assignment contains parts of the students’ own previously assessed and passed written assignments or parts of an assignment submitted for assessment that have not yet been assessed, these must be clearly identified by means of source references and quotation marks.

If students quote sources, but fail to cite the reference or use quotation marks, or they reuse parts of their own previously assessed and passed exam papers or parts of an assignment submitted for assessment, but not yet assessed, without citing source references or using quotation marks, it is considered as a case of plagiarism which is subject to the rules regarding exam cheating, cf. ‘Disciplinary measures towards students at the University of Copenhagen.’

4.5.1 Sanctioning of non-compliance with formal requirements

Requirements for the scope of the written assignment: If students fail to meet the formal requirements for the scope of the written assignment, the assessors will consider whether the written assignment should be rejected or assessed. As a rule, the written assignment is rejected, but the principle of proportionality and the principle of equality before the law may in borderline cases result in the fact that written assignments in which the scope of the exceeding piece of text is of minor importance are not rejected. In any such case, the written assignment must be assessed in its entirety and the fact that the scope of the written assignment has been exceeded must not affect the assessment.

Summary: If the compulsory summary is not included in the written assignment, this will be considered a shortcoming, when the written assignment is assessed.

Individualization: If the respective students’ contributions to a written group assignment are impossible to identify to such an extent that the assessors are unable to carry out individual assessments, the written assignment is rejected.

Language: Written assignments that are submitted in another language than the officially accepted one(s) are rejected.

When a written assignment is rejected, the student will be registered as having used one exam attempt and the written assignment is registered with the grade -3.
4.6 Individual and group exams

Oral and written exams are conducted either as individual exams or as group exams. The course description for each respective subject element stipulates whether group exams are allowed and how many students may maximum participate in them.

In connection with group exams, each student's performance is assessed on an individual basis, and individual grades are awarded.

Consequently, each student’s contribution(s) to a written group exam paper must always be clearly indicated in the assignment. Each student’s contribution must be indicated in the table of contents as well as at the beginning of the respective sections of the assignment that the student has authored. The group may write the introduction and main conclusion as well as any sub-conclusions jointly.

If a written group exam paper is followed by an individual oral exam, each student is examined on the basis of the entire group exam paper. A joint grade based on the student’s oral performance and the student’s contribution(s) to the group exam paper is awarded. If subsequent to submitting a written group exam paper, each student must sit for an oral exam, the other authors of the group exam paper are not allowed be present in the exam room until they sit for the exam themselves.

4.7 Assessment and grading

An exam is passed when the assessment “Passed” or “Approved” or the grade 02 or higher is awarded. Exams that have been passed cannot be retaken, cf. the Danish Examination Order.

If the academic targets of the respective subject elements are fully met with no or only a few negligible deficiencies, the grade 12 is awarded.

A blank exam is awarded the grade -3.

Exams are conducted at the end of each course. The form of the examination is stipulated in the course description in the programme curriculum’s course catalogue as well as on www.kurser.ku.dk.
Exams are either internal or external. External exams are assessed by an internal examiner and one or more external examiners appointed by the Ministry of Higher Education and Science; cf. the Danish Examination Order.

Either the internal examiner alone, or the internal examiner and a co-examiner appointed among the department’s lecturers, assesses internal exams. If the internal examiner and the co-examiner disagree about the assessment, the same rule applies as for disagreements between internal and external examiners; cf. the Danish Grading Scale Order.

The Danish Examination Order stipulates that external exams must account for at least one-third of the total ECTS credits on a degree programme. However, this provision does not apply to exams for which credits are transferred.

The assessments “Passed”, “Failed” “Approved” and “Not Approved” may only be used for exams that account for one-third of the total ECTS credits on the degree programme. However, this provision does not apply to exams for which credits are transferred, cf. the Danish Examination Order.

The programme curriculum stipulates the form of the examination for each individual subject element and whether the exam is internal or external.

For oral exams, the result is announced immediately after the exam and the grading process have ended. For written exams – both take-home assignments and those held at the University – the results are announced via the Student Self Service on KUnet within four weeks (excluding July) of the exam. For the master’s thesis and the bachelor’s project, the results are announced within six weeks.

Writing and spelling skills carry weight in the overall assessment of bachelor’s projects, master’s theses and all other written take-home assignments, although the academic content is weighted most heavily; cf. the Danish Examination Order. The University (the board of studies) is empowered to grant students a dispensation to be exempted from this regulation, if they document a relevant and
specific impairment, unless spelling and writing skills are significant constituents of the objective of
the exam.

4.8 Involvement of third parties
Students whose bachelor’s projects, master’s theses or other written assignments involve third
parties – e.g. a company or organization - that provide information or data must enter into a third-
party agreement that regulates the relationship between the student, the third party concerned and
the University: cf. the Danish Examination Order. Rules and sample texts for agreements are
available on the KU.net website of each respective degree programme.

4.9 Examination language
Exams are held in the same language as the course is taught. However, if a course is taught in
Danish, students are allowed to express themselves in Swedish and Norwegian instead of Danish.
The University (the board of studies) is empowered to dispence with this rule; cf. the Danish
Examination Order.

The board of studies of each respective degree programme is empowered to grant students a
dispensation that allow the examination to be conducted in another language unless presentation in
Danish is a prerequisite for the exam concerned; cf. the Danish Examination Order.

4.10 Exam aids
The course description for each subject element stipulates whether exam aids are permitted. Rules
about authorized aids, if any, are found on the KU.net website of each respective degree programme.

Bilingual dictionaries are always allowed, even if exam aids are not otherwise allowed.

4.11 Audio and video recordings during exams
Audio and video recordings during an exam are not permitted unless the recordings are included as
part of the exam. The University will is this situation facilitate the recording.
Students may not record feedback from the examiner after an exam without explicit permission from all participants.

**4.12 Special exam conditions**

The University (the board of studies) may offer special exam conditions for students with physical or mental impairment, for students whose native language is not Danish and for students who face comparable disadvantages, if deemed necessary by the appropriate board of studies to provide the students concerned with equal opportunities in the examination situation; cf. the Danish Examination Order.

**4.13 Exam cheating**

Cases of exam cheating are dealt with according to the rules on ‘Disciplinary measures towards students at the University of Copenhagen’.

Exam cheating includes forgery, plagiarism, non-disclosure (e.g. failure to cite sources), collaboration or other aid in violation of the established form of examination or any other deception regarding the work or results of the individual(s) concerned. The rules also cover aiding and abetting fellow students in cheating. Attempted cheating is dealt with in the same way as actual cheating.

The head of studies of the degree programme in question looks into cases of cheating. If the allegation is proven, a report is submitted to the Dean, who reports the matter to the Rector. The Rector is empowered to issue an oral or written warning, expel the student from the exam, expel the student from all exams in the same exam period or expel the student from the University for a specified or unlimited period. The Rector is also empowered to report the matter to the police.

**4.13.1 Rules on cooperation/feedback in connection with individual exam papers**

The following rules apply to both assignments that are compulsory in order to be allowed to sit for an exam as well as written exams.

"Take home" assignments and the like, i.e. assignments that include a problem formulation, where the examination performance is the answer to the problem formulation:

The examinee is not allowed to collaborate with others, among other things communicate with others about the assignment or the formulation of the answer.
If, in exceptional cases, it is allowed to collaborate with others on any such assignment, this will be explicitly stated in the course description.

**Other assignments, i.e. assignments for which examinees determine and formulate the problem themselves:**
Students are allowed to discuss the assignment orally, but the exam assignment must be an independent product and, hence, the text must not be authored by anyone else than the student that claims authorship of the assignment.
If, in exceptional cases, it is not allowed to discuss the assignment with others, this will be explicitly stated in the course description.

**4.13.2 Rules on cooperation in connection with group exam papers.**
"Take home" assignments and the like, i.e. assignments that include a problem formulation, where the examination performance is the answer to the problem formulation:
The group is not allowed to collaborate with other groups, among other things, to communicate with others about the exam assignment or the formulation of the answer.
If, in exceptional cases, it is allowed to collaborate with other groups, this will be explicitly stated in the course description.

**Other assignments, i.e. assignments for which examinees determine and formulate the problem themselves:**
The group are allowed to orally discuss the assignment with other groups; however, the exam assignment must be the group's independent product and the text must, thus, not be authored by anyone else than the group that claims authorship of the assignment.
If, in exceptional cases, it is not allowed to discuss the assignment with other groups, this will be explicitly stated in the course description.

**4.14 Examination appeals**
Students are entitled to complain about examinations or other forms of assessment under the rules set out in the Danish Examination Order. Examination appeals must be submitted to the Faculty Secretariat at the Faculty of Social Sciences within two weeks of the result of the assessment being
announced to the student. As far as the ordinary summer exams are concerned (i.e. those held after 1 June), examination appeals must be submitted on 1 August at the latest. The detailed procedures in relation to examination appeals are described on the KUnet website of each respective degree programme under the heading Examination.

5 Miscellaneous regulations

5.1 Enrolment

When admitted, students are enrolled at the relevant programme level by the administrative staff, cf. the Danish Bachelor’s Admission Order and the Danish Master’s (Candidatus) Admission Order.

5.2 Termination of enrolment

In accordance with the Danish Bachelor’s Admission Order and the Danish Master’s (Candidatus) Admission Order, the University shall disenroll students who:

- have completed their degree programme;
- are precluded from continuing their studies due to the fact that they have not passed supplementary educational activities that the University stipulated in advance as an admission requirement for the master’s degree programme; cf. the Danish Examination Order;
- are precluded from continuing their studies as a consequence of having exhausted their exam attempts; cf. the Danish Examination Order;
- are precluded from continuing their studies as a consequence of having failed to comply with the rules on participation in or passing the first-year exam on the bachelor’s degree programme; cf. the Danish Examination Order;
- are precluded from continuing their studies as a consequence of non-compliance with the requirement for continuous academic progress.
- are precluded from continuing their studies as a consequence of non-compliance with the requirement in relation to maximum completion time.
- disenrolls from the degree programme
- are permanently expelled from the University in accordance with the rules of the University Act.
Re-admission is possible in certain cases; cf. the Danish Bachelor’s Admission Order and the Danish Master’s (Candidatus) Admission Order.

It is a prerequisite for re-admission to a bachelor’s degree programme that the applicant has passed courses corresponding to the first-year exam (60 ECTS credits) on the programme curriculum concerned. It is a prerequisite for re-admission to a master's degree programme that the student has passed the equivalent of the latest curriculum’s courses on the first year of the master’s programme (60 ECTS credits). If this requirement is not met, students must apply for enrolment anew. It is also a prerequisite for re-admission that the degree programme has vacant places.

Where students are admitted/enrolled anew, any exams that have been passed cannot be retaken unless the board of studies finds such exams to be obsolete as a consequence of the rules set out for the degree programme; cf. the Danish Bachelor’s Admission Order and the Danish Master’s (Candidatus) Admission Order.

In case of re-admission, the student is enrolled under the most recent curriculum. The board of studies is empowered to grant students a dispensation to be exempted from this rule.

5.3 Leave of absence

The Danish Bachelor’s Admission Order and the Danish Master’s (Candidatus) Admission Order include rules on leave of absence. The University of Copenhagen has also laid down its own joint set of rules on leave of absence from bachelor’s and master’s degree programmes: http://introduction.ku.dk/presentation/education/rules-for-leave.rev.pdf.

These rules also apply to students on the part-time master in Political Science.

5.3.1 Bachelor's students

The right to leave of absence for one semester

Bachelor’s students who have successfully completed 60 ECTS credits, including the first-year exam, may apply for leave of absence for one semester. Any such application must reach the Faculty of Social Sciences before 1 June (autumn semester) /1 December (spring semester).

Leave of absence is granted for an entire semester and cannot be discontinued. However, students who wish to attend summer school may be granted leave of absence from 1 February to 1 July.
Leave of absence granted under this right will cause the requirement for continuous academic progress to be suspended in the leave period, but the rule regarding maximum completion time will not be suspended. Consequently, students must plan their studies in such a way that they are able to complete their degree programme within the specified maximum completion time of 4 years, even though they have been on leave of absence. The leave period cannot be interrupted.

Dispensation on the basis of exceptional circumstances

The University (the Faculty) may grant students a dispensation to be exempted from the rules above in case of exceptional circumstances (parental leave, military service, long-term illness etc.). If exceptional circumstances exist, students may apply for leave of absence even though they have yet to pass 60 ECTS credits, including the first-year exam. Students can apply irrespective of the fact that they have already made use of their right to go on leave for one semester and even though they have sat for exams in the same semester.

During their leave period, students are not allowed to take courses on the degree programme in question. Students who have been granted leave of absence by virtue of a dispensation may discontinue their leave of absence; however, they cannot sit for exams that form part of their degree programme in the semester during which they have been on leave of absence.

Leave of absence that is granted by virtue of a dispensation will result in the fact that both the requirement for continuous academic progress and the requirement in relation to maximum completion time are suspended during the leave of absence.

5.3.2 Master's degree students

Master's degree students cannot apply for leave of absence.

Dispensation on the basis of exceptional circumstances

Master’s degree students whose thesis period has not commenced can apply for a dispensation to be granted parental leave and adoption leave as well as leave of absence for military service, UN service, illness and other exceptional circumstances.
Master’s degree students whose thesis period has commenced can apply for a dispensation to be granted parental leave and adoption leave as well as leave of absence for military service or UN service. In the event of illness or other exceptional circumstances, students whose thesis period has commenced can apply for dispensation to be exempted from the deadline for submission of the Master's thesis as well as from the rules on the maximum completion time and the accumulated study activity requirement.

During their leave period, students are not allowed to take courses on the degree programme in question. Students cannot sit for exams that form part of their degree programme in the semester during which they are or have been on leave of absence.

Leave of absence that is granted by virtue of a dispensation will result in the fact that both the requirement for continuous academic progress and the requirement in relation to maximum completion time are suspended during the leave of absence.

**Transitional scheme for master’s degree students admitted prior to 1 September 2016**

Master's degree students who have been admitted and have commenced their degree programme prior to 1 September 2016 may be granted leave of absence for one semester regardless of whether exceptional circumstances exist, unless they already have been absent from the master’s degree programme for one year due to leave of absence.

**5.4 Change of study programme and transfer**

It is possible for students to apply for a transfer from the same degree programme at another Danish university and for a change of study programme from another degree programme at another university. Rules and procedures related to change of study programme and transfer are set out in the Danish Bachelor’s Admission Order and the Danish Master’s (Candidatus) Admission Order and are, moreover, available on the [Guide to Studies and Admissions site](#).

**5.4.1 Specifically for students on the part-time master’s degree programme in Political Science**

After admission to the part-time master’s degree programme and on application, the student has the right to be transferred to the full-time master's degree programme as of the next semester start.
If on the basis of the provisions set out in the programme curriculum for the part-time master’s degree programme, the University determines that a student on the part-time master’s degree programme no longer meets the requirements for employment or entrepreneurial business, the University will transfer the students to the full-time master's degree programme in Political Science. In this case, this is done preferably with effect from the next semester start.

5.5 Credits

Programme elements at the same level passed on the same degree programme within the Social Sciences in Denmark may replace programme elements on degree programmes offered by the Faculty of Social Sciences; cf. the Danish University Programme Order. The University (the board of studies) may approve that programme elements at the same level passed on other degree programmes within the Social Sciences in Denmark or abroad may replace programme elements on degree programmes offered by the Faculty of Social Sciences.

On a case-by-case basis, the relevant board of studies assesses whether to approve that one or more programme elements from Danish or international degree programmes may replace programme elements on degree programme offered by the Faculty of Social Sciences.

Decisions about credit transfers are made on the basis of an academic assessment; cf. the Danish University Programme Order.

When applying for a credit transfer in order to have compulsory subject elements replaced, it is a prerequisite that a substantial degree of similarity between the subject element to be transferred and the one to be replaced exists. When applying for credit transfer of optional subject elements, the academic level and relevance are assessed in relation to the academic framework for the optional part of the bachelor’s or master’s degree programme to which the student wishes to transfer the credits. Credit transfer of optional subject elements may be rejected if, after academic assessment, they are assessed to overlap too much with compulsory subject elements or optional subject elements previously passed on the degree programme.

No credit transfer is permitted for a master’s thesis from a completed degree programme from another university in Denmark, cf. the Danish University Programme Order.
Limitations may be placed on the number of ECTS credits that can be transferred to the respective degree programmes. Any such limitations are specified in the programme curriculum.

5.5.1 Preliminary approval

In the case of an application for preliminary approval, the board of studies assesses whether the course(s) in question may form part of the student’s degree programme. Students who are not offered a place on a pre-approved course or do not register for the course have a duty to inform the University of this before the semester commences. Registration for pre-approved courses are binding on the student once the late registration period has expired. This means that once a course has been pre-approved and the student in question has been admitted to the course, the course must form part of the student’s degree programme at the University.

Registration for credit courses taken at the University of Copenhagen or other Danish universities are binding on students even though they do not pass the first exam attempt. Registration for credit courses taken abroad are not subject to the requirement for three exam attempts and registration for courses abroad is, thus, not binding on students, if they do not pass the course(s) in question.

As soon as possible after completing of a pre-approved course at another university in Denmark or abroad, students are required to submit documentary proof of their grade to the board of studies. If the course is passed, credits will be transferred and included as part of the degree programme. The documentation must be submitted no later than three months after the study abroad period has ended. Procedures for applying for credit transfer are published on the KUnet website of each respective degree programme.

5.5.2 Mandatory credit transfer

Applicants to bachelor’s or master’s degree programmes have a duty to apply for transfer of credit for previously passed subject elements on unfinished degree programmes at the same level; cf. the Danish Bachelor’s Admission Order and the Danish Master’s (Candidatus) Admission Order. The application for credit transfer are submitted along with the application for admission.
If the application for admission is successful, the board of studies makes an academic assessment of whether transfer of credit may be carried out upon admission (mandatory credit). Mandatory credit is not included in the calculation of whether any one student meets the requirement for a continuous academic progress of 45 ECTS credits per academic year. Mandatory credit is exempt from the restrictions on the number of ECTS credits that can be transferred to a bachelor’s or master’s degree programme; cf. each degree programme’s respective programme curriculum. As applicants have a duty to apply for credit transfer, applicants must submit documentation in relation to any such programme elements. It is, thus, laid down in the University’s rules on disciplinary measures that the University may annul the admission, if applicants do not fulfil this obligation. The same applies if applicants fail to submit any additional documentation that the University has requested.

5.5.3 Transfer of grades in connection with transfer of credit

If the University (the board of studies) approves the credit transfer of a passed course or subject element from a Danish or non-Danish institution of higher education, the assessment must be credited as ‘Pass’ or ‘Approved’. If the subject element in question is assessed according to the 7-point grading scale at both institutions, the grade is transferred along with the credit; cf. the Danish Examination Order.

5.6 Dispensation and appeals procedure

The University may grant a dispensation from curriculum rules set by the University itself, when exceptional circumstances exist. This applies to the rules in both the Curriculum’s Common Part and the programme curriculum of each respective degree programme.

Procedures and deadlines for applications for a dispensation are described on the KUnet website of each respective degree programme.

Rulings by the board of studies on legal issues in relation to student conditions can be submitted to the Dean. The Dean’s ruling on legal issues can be appealed to the Rector. The Rector’s ruling can be appealed to the Danish Agency for Higher Education. There is no general right of appeal regarding academic decisions.
Examination appeals are mentioned in section 4.13. Rejection or partial rejection of transfer of credit can be appealed to the board of credit appeals at each respective degree programme, cf. the Danish Board of Credit Appeals Order. However, appeals concerning rejection of final credit for programme elements taken abroad are submitted to the Qualifications Board, not the boards of credit appeals of the respective degree programmes. Academic assessments made in connection with decisions on mandatory credit cannot be appealed; however, students may appeal legal issues in relation to the decision. Students must submit appeals to the Faculty of Social Sciences within two weeks of being informed of the ruling by the board of studies, cf. the Danish Board of Credit Appeals Order. However, the University may grant a dispensation to be exempted from this deadline in exceptional circumstances.

The procedures for appeals in relation to transfer of credit are published on the KUnet website of each respective degree programme.

5.7 Diploma

The Faculty of Social Sciences issues diplomas for completed bachelor’s and master’s degree programmes, cf. the Danish Examination Order. The diploma includes a transcript of grades (including exams for which credits have been transferred), the number of ECTS credits achieved at each exam, the grade point average obtained (if calculated on the degree programme concerned)\(^1\), the examination language (if the examination was conducted in a foreign language), the title conferred on the student (in Danish and English) as well as a competence profile; cf. the Danish Examination Order. Specializations are also listed.

The diploma is issued in Danish and English. The University also issues a diploma supplement in English, which describes the academic direction, content, level and objectives of the degree

\(^1\) The bachelor’s and master’s degree programmes in Psychology and in Social Science, respectively, do NOT state the grade point average on the diploma. However, the other degree programmes do state the grade point average on the diploma. When calculating the grade point average, the number of ECTS credits determines the individual exam’s weighting.
programme and provides information about the University and about the position of the University and the degree programme in the Danish education system.

Students who leave a degree programme without completing it may request that the University issue documentary proof of successfully completed parts of the degree programme and the number of ECTS credits achieved.
For additional information on the diploma, please see the Danish Examination Order.

5.8 Digital communication between the University and students
All communication from the University of Copenhagen to students in the Faculty of Social Sciences is digital; cf. the Danish Order on Digital Communication for Universities. Communication takes the form of general messages via the study message service on KUnet and e-mails to students’ KUmail.

Students, thus, have a duty to keep themselves up-to-date via their KUmail and study messages on KUnet.
All communication from students to the University must be digital and be sent via the students’ KUmail.
Students who experience difficulties complying with this rule due to visual impairment or other disabilities must contact the Faculty of Social Sciences to arrange for an alternative form of communication.

The submission of certain written exam assignments and the issuing of diplomas are exempt from the rules regarding digital communication.

5.9 4+4 and 3+5 PhD students
Students who are registered simultaneously on a master’s degree programme and a PhD programme (a 4+4 or 3+5 PhD scheme) are subject to the same rules as other students. However, special rules may apply to the master’s thesis. Please refer to the PhD curriculum for tightened rules, if any