



## MINUTES OF MEETING

31 JULY 2023

**Forum** Board of Studies at Global Development

**Meeting date** 6 June 2023, 14.00-15.00

**Place** Online

### Attendees

Augusto Gonzales, Peter Hybschmann (Vice-chair), Christine Fast Lisby, Atreyee Sen, Christian Lund, John Rand (Chair) and Sidse Gutfeld Overbeck Ærstrøm (Programme Coordinator)

### Agenda

**1. Approval of agenda and of the draft minutes of the last study board meeting / John (5 minutes, 14.00-14.05)**

*Decision:* The board must decide whether to approve the meeting agenda. Furthermore, the board needs to decide whether to approve of the draft minutes of the last meeting.

**Decision:** The board approved the minutes of the last study board meeting. Furthermore, the board approved the agenda.

**2. Course evaluation of Interdisciplinary Field Research, John (20 minutes, 14.05-14.25)**

*a. Discussion and decision:* The board must review the results (Appendix 2.1) and implement action plans to correct any unsatisfactory conditions.

**Discussion:** The course Interdisciplinary Field Research evaluation was well responded (86%) and most students feel

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that they learned a lot (48,8% stating a *very large amount* and 30,2% stating a *large amount* to the question *How much do you feel you have learned from the course*). Students value the course and they stressed the importance of responding in a respectful manner when evaluating the courses.

Despite the former, students raise some criticism of the following:

- 1) **The intro-weeks:** The intro weeks of the course should be better structured and coordinated amongst teachers. Furthermore, students wish for the course to have more focus on the interdisciplinary aspects and mixed methods approaches of the course. Finally, students suggest that teams be set up prior to the intro weeks.
- 2) **The Field Trip:** The experience of the Field Trip should be better structured and coordinated amongst teachers and TA's. Furthermore, the students asked for better information on dates and prices of the trip just as they asked for more clear info on the accessibility/availability of teachers and supervisors. They also wish for better cross field co-supervision opportunities.

**Decision:** Due to the criticism of the course from the students, the board agreed to have the Head of Studies set up a meeting with teachers of the course to improve the framework of the course for the next time the course is being offered.

**Discussion and decision:** *The Study Board must discuss and decide on the suggested course rating as presented (Appendix 2.2).*

**Decision:** The board approved on a C-rating for the course and the Head of Studies will act on the rating.

### 3. Curriculum / John (20 minutes, 13.25-13.45)

- a. Approval of minor changes, including course descriptions

- **Approval of the course description of the Co-curricular Written Assignment:**

**Orientation and decision:** *The HoS will brief the board on the possible new course, Co-curricular Written Assignment (Appendix 3.1).*

*The board should discuss whether to approve the proposed course description according to the draft revision.*

**Decision:** The board approved the proposed description of the Co-curricular Written Assignment.

**4. ChatGPT and similar generative AI and the winter exam 2023 / John (10 minutes, 13.45-13.55)**

*Discussion:* The board needs to discuss the permissibility ChatGPT and similar generative AI for exams during the winter exam 2023 (Appendix 7.1 [ChatGPT and AI - for teachers - KUnet](#)).

**Decision:** The board approved to continue the ban of generative AI and Large Language Models at the exams of Global Development.

**5. AOB / John (5 minutes, 13.55-14.00)**

- Social event prior to the KU festival. Students have been invited to meet up before the KU Festival for a little social gathering, and student assistant Lucía Fajardo Ligeró has sent out an invitation via the Global Development-group on Facebook.
- Teachers meeting: Most of the agenda of the last teachers meeting evolved around the many changes and future changes in the programme curriculum. Head of Studies and teachers introduced the changes and Teachers discussed how to best incorporate the changes in the programme. In regard to the Interdisciplinary Field Research Atreyee added that teachers of the IFR were very pleased with the contribution of the students.
- Moving to Southern Campus: Peter informed the board on the development of his work regarding the planned moving to the Southern Campus.

Yours sincerely,

Sidse Gutfeld Overbeck Ærstrøm  
Programme Coordinator