



MINUTES OF MEETING

26. MAJ 2026

Forum Board of Studies for the MSc in Global Development

Meeting date 12 May 2026, 15-17 PM

Place Room 5.1.22

Meeting taker Anne-Mette Østergaard

**Campusadministration Søndre
Uddannelse
Uddannelsesudvikling og
Kvalitetssikring**

KAREN BLIXENS PLADS 16, 6A-1-41
2300 KØBENHAVN S

Attendees

John Rand, Anne-Mette Østergaard, Atreyee Sen, Anna Isabella Kastberg Andersen, Chatarina Quinn Etoll, Hannah Sofia Braren Lindgren, Stephan Reinemer (educational advisor), Anne Villumsen (educational advisor), Anne-Mette Østergaard (Student guidance)

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Absent

Christian Lund

Agenda and minutes

1. Approval of the agenda

The agenda was approved.

2. Course evaluation of International Fields Research (IFR), block 3

The student representatives noted some students felt that flight booking could take place earlier, or that information could be communicated earlier. However, it was not a general feeling among the students.

They also noted that students had asked about expected expenses and requested clearer guidance on preparing for the field trip, including use of the pre-departure period. They also suggested encouraging students to learn more Spanish prior to departure.

Head of Studies (HoS) and student representatives noted that the costs listed in the course description are generally accurate. It was reiterated that the absence of grants and the overall cost level are clearly communicated at the time of application, while acknowledging that the course entails significant expenses. Flight costs depend on booking time, and early booking is therefore recommended.

The student representatives further noted that the structure of supervision could be improved, as some groups spent a substantial part of sessions presenting project ideas before receiving feedback.

HoS proposed a revised supervision format in which two groups attend the same session. This would allow for peer feedback and may help streamline information across groups. HoS will discuss this further with the teachers.

The course received a B rating.

3. Curriculum

The Board considered the approval of the final course description for the cross-disciplinary Summer Course on Migration.

Stephan noted that the course description had been discussed at a previous meeting and that the current version is final. The description, including the examination format, was described as comprehensive, with no changes proposed to the overall course structure.

Prior written input from Christian Lund raised concerns about ensuring a clear historical framework from the outset, to avoid the course becoming fragmented. He also emphasised the importance of coordination among lecturers and noted the intensive workload within the two-week format.

Atreyee noted that the teaching team consists of teachers within their respective research fields. Suggestions included strengthening the reading list, including greater gender balance. The course structure was outlined as involving full-day teaching sessions, with additional activities during weekends. Attendance requirements will be stricter than usual, and failure to participate in group presentations may affect the other students

in the group.

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The course was approved.

4. Master's reform

HoS provided a status update on the development of a 75 ECTS Master's programme and a work-integrated Master's programme (EKA).

The programme is expected to include two parallel tracks, both without an internship or a field course. The 75 ECTS focus track, intended for those wishing to enter the job market quickly, concludes with a 15 ECTS final assignment over the summer period. Students are expected to defend their thesis in late August; however, the timing of the thesis start in June–July remains a challenge.

Interest in the work-integrated programme has been expressed by organisations such as FN Byen and Maersk.

The field course is considered to be discontinued due to cost considerations. Courses with fewer than 20 students or high per-student costs are flagged as too expensive. For the cohort starting in 2027, the field trip to Bolivia in spring 2028 will therefore maybe not be offered; instead, HoS suggested that students take additional electives, bringing the total elective component to 45 ECTS. The 2026-cohort will therefore be the last to undertake the field trip abroad. The final model for the changes has not yet been finalised.

More digital and AI-based learning will be introduced in GLOBE and ARMS. TEACH will develop a supporting platform.

The courses in the new tracks will be more interdisciplinary, with case work planned at the end of Blocks 2 and 4.

5. Study environment Survey

HoS presented the results of the study environment survey, followed by a discussion in the Study Board on whether the findings give rise to initiatives related to student well-being and learning.

The student representatives suggested applying to the Vice-Dean for a part-time student assistant (approx. 10 hours per week) to support the cohort and strengthen the study environment. The proposal was

motivated by concerns that international students experience challenges in navigating the study environment and knowing where to seek support, which may negatively affect their well-being. It was noted that a paid position could be attractive to students. Anne-Mette expressed support for this suggestion and noted that, due to limited resources, the Student Counselling Service currently has limited capacity to support specific study environments beyond general initiatives.

The student representatives also suggested switching students more up within the programme, as this has been experienced positively.

Furthermore, a wish was expressed to include an international day during the study start, particularly aimed at full-degree non-EU students. While relevant information is available in the study start modules, it was noted that there is a need for a stronger in-person element.

HoS suggested exploring how universities in the UK and Ireland organise the enrolment of international students, including the use of tutors and student-led introductions.

It was noted that, when scheduling a full-degree non-EU international student day, this should take place after classes have begun, as many non-EU students experience visa issues that delay their entry into Denmark until the official start date of classes.

6. Input about quality development

In 2026, no programme reports or programme evaluations will be prepared. Instead, the University of Copenhagen will focus on the development of its quality assurance system, including a revision of the value framework for educational quality. The Study Board was invited to provide input for this work, which will be brought forward by the Head of Studies in a dialogue meeting with the Vice Dean.

In the discussion, it was noted that the current value framework is very generic and difficult to operationalise. HoS asked whether existing tools, such as course evaluations, are sufficiently effective: is this the right way of doing it?

Student representatives suggested that end-of-semester evaluations may provide a better basis for reflection, as students often have limited time to respond during the semester.

It was further suggested that a meeting with the Vice-Dean could be useful in this context.

Finally, it was proposed to flag this at teacher meetings where quality assurance is discussed, and to focus on what is already in place. In this regard, it was suggested to hold such discussions in August rather than May, considering the ongoing reform process.

7. News from students

The student representatives suggested that the Job Fair should be held in February, as it currently overlaps with the field trip and data collection.

HoS informed about the strategic partnership between RUC and Deloitte signed on 6 March. However, it was noted that only a small proportion of students are hired through Job Fairs.

HoS encouraged students to invite members of the Advisory Board to Job Fair meetings. It was emphasised that, if such meetings are arranged, strong student participation is essential. It was also suggested to involve Clara, who can reach out to a wide range of companies.

Students raised a question regarding CBS courses, specifically what to do if pre-approval is not obtained before the deadline. Anne-Mette noted that pre-approvals currently may take 8–12 weeks. Students were advised to apply and inform CBS about the delay.

It was noted that minors approved last year should also be approved this year; however, the list may no longer be available. HoS will look into this.

Additional news from HoS: This cohort is very popular among the teachers.

8. News from the study guidance

Anne-Mette informed about the study start for the Master's programmes, including a new career-focused component. This is based on student feedback indicating that several students find it difficult to obtain paid student jobs. It was noted that students can be encouraged to emphasise to employers that they are available for a longer period (two years), which may increase their attractiveness.

Students asked for more information regarding non-EU students and SIRI rules. It was noted that non-EU students who wish to undertake an internship must apply for an ST4 visa, which allows them to work alongside the internship. As internships replace elective courses, it was noted that this option should be available to all students.

Anne-Mette is part of a new Career team at SAMF.