



## MINUTES OF MEETING

26 SEPTEMBER 2023

**Forum** Study Board for Global Development

**Meeting date** 5 September 2023, 14:00 PM - 16:30 PM

**Place** Room 5.1.16

### Attendees

Christine Fast Lisby, Peter Hybschmann (online), Atreyee Sen, Christian Lund, John Rand, Ditte Marie Arbjerg, Sidse Gutfeld Overbeck Ærstrøm. For the second half of the meeting Prorector for Education, Kristian Cedervall Lautau and Academic Officer, Søren Kirk.

EDUCATIONAL SERVICES

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### Agenda and minutes of the meeting

#### 1. Approval of agenda / John (5 minutes, 14.00-14.05)

*The board must decide whether to approve the meeting agenda.*

**Decision:** The agenda of the meeting was approved by the board.

#### 2. Course evaluation of Economic Growth and Inequality, Global Politics, Master's Thesis, Thesis Data Collection and Academic Internship (Closed doors), John (30 minutes, 14.05-14.35)

a. **Discussion and decision:** *The board must review the results (Appendix 2.1, 2.3 and 2.4) and implement action plans to correct any unsatisfactory conditions.*

b. **Discussion and decision:** *The Study Board must discuss and decide on the suggested course rating as presented (Appendix 2.2, 2.5).*

- c. **Decision:** The Study Board must decide whether to add supplementary questions for the evaluation for the coming academic year.

### **The Academic Internship**

**Decision:** No student has evaluated the course (0/2), As a result, the course has received no rating.

### **Thesis Data Collection**

**Decision:** No student has evaluated the course (0/2). As a result, the course has received no rating.

### **Master's Thesis**

**Discussion and decision:** The response rate this semester (23%) was a bit higher than the last semester (17%). 50% of the respondents replied that they estimate their work effort to be 13-24 hours. This is concerning to the SB and teachers are surprised with this information, since they cannot recognize this picture, and they question whether the students have misunderstood the question. Head of Studies will check up on the data regarding the estimated workload.

The Board approved the suggested B rating for the course.

### **Global Politics:**

**Discussion and decision:** The course was generally reviewed well, and the response rate is on a par with the target response rate (50%)

Students suggested a more coordinated use of the Absalon Module, and students of the Study Board proposed to streamline the modules to create better coherence between the modules of the course.

Furthermore, it was proposed to have the course responsible set up the structure of the room for the teachers to follow.

The board approved of the suggested B-rating for the course.

### **Economic Growth and Inequality**

**Discussion and decision:** The course was well rated and teachers likewise, but due to the response rate of 38% the course cannot receive an A-rating. Students ask for better preparation, coordination, and coherence for some parts of the course. Students find the workload heavy, but they believe that the new assessment details of the course might help in this regard (only two assignments during the course). Some students found it hard to use STATA – especially students from outside GD. Head of studies recommended to include info on the use of STATA in the course description.

Students noted that for teachers to generally be aware, that the course is now open to students outside of the GD programme.

Not all teachers have been evaluated, and Sidse will make sure to have the administrative team be aware of all deadlines in this regard.

The board approved the suggested B-rating.

### 3. Curriculum (minor/major changes), John (14.35-14.45)

#### a. Approval of minor curriculum changes:

- i. *Economic Growth and Inequality: The course coordinator of Economic Growth and Inequality is proposing to change the assessment details of the course (Appendix 3.1).*

**Decision:** The Board approved the proposed change of the assessment details of the course, and the course will have two assignments during the course, and not six as the former description implies. The change will become effective as of 1 February 2024.

#### b. Orientation regarding major curriculum changes:

**Orientation:** Sidse briefed the board on the status of the development of the new Curriculum, and she made SB aware, that everything is going as planned.

### 4. Digital literacy and digitalization of the educational programme of the MSc in Global Development, John (14.45-14.55)

- a. **Decision:** The board should decide whether to approve the process for digitalization of the programme as presented in Appendices 4.1-4.3.

A central part of the educational focus of the UCPH strategy ([Talent and collaboration – strategy 2023](#)) has been a focus on students' digital literacy and competencies in all BA programmes. From September 2024 all BA students must meet the [five dimensions of the KU model for digital literacy](#).

Furthermore, it has been decided at the Faculty of Social Sciences that MA-level study programmes relate to the model as well and reflect on whether it would be constructive to further develop aspects of the model at the MA-level (at a higher taxonomical level than BA).

John presented how the project on Digital Literacy would be handled by the Study Leadership at Global Development, and the following courses will be asked to participate in the process:

- Applied Research Methods (Henrik Hansen)
- Global Development: Theories, Facts and Current Issues (John Rand)
- Interdisciplinary Field Research (Helle Bundgaard)
- Global Business and Economics (Neda Trifkovic)

Students recognize the importance of the project, and both students and teachers stressed the importance of incorporating digital tools in the program and of having a critical approach to the incorporation of AI/Large Language Models and others alike.

**Decision:** The board approved the further process for the digitalization of the programme.

#### 5. News from the students, the student representatives (14.55-15.05)

**Orientation:** Peter informed the board that he has received funding for the job fair that he's planning with student representatives from Social Data Science and Security Risk Management. The fair is being planned to take place in either spring or fall. Peter is looking for students who can assist him in his absence.

#### 6. News from the Head of Studies, John (15.05-15.15)

##### **Orientation:**

**Study Start:** Head of Study informed the board on the Study Start 2023. All things taken into consideration, the Study Start has been okay. Not all students showed up for the study start, and the Student Guidance has reached out to those students, that didn't show up. Nonetheless, it is a good new cohort and the cohort with the most variation in nationality.

**Master's degree reform:** The work has begun, and [the master's degree committee will work on the implementation for the next year.](#) The board will receive more information when it's available.

#### 7. News from the Student Advisors, Ditte (15.15-15.20)

**Orientation:** Ditte informed that she's officially back September 1, 2023.

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**Study Start:** Ditte participated in the Social Interaction Thursday 31 August. She found it concerning that 20 new students were missing. The reason for this might be the framing of the day as an international social interactive day, and she recommended that it should apply to all students next year. Students who didn't show up for the study start have been sent an e-mail of concern. Ditte will set up a meeting between John, Lucía and herself to evaluate the study start.

**Study Start Test:** Info regarding the study start test has been added to KUnet.

**Holdets time:** Ditte will host *holdets time* with all new students at GD. Teachers and TAs will be asked to leave the room for Ditte to talk to the students about their well-being. Ditte will coordinate with John and the teachers prior to the event.

**Guidance on electives:** Head of Studies informs the board that there has been some Misinformation in terms of electives. He asked for the Student Guidance to update their knowledge in this regard once every half year.

## 8. News from the Administration, Sidse (15.20-15.25)

**Study Start:** The administrative team participated in the first intro day to present themselves and to inform the students about the topics we assisted them in.

**Study Start Test:** The first attempt at the study start test is being conducted. All students have received a reminder of the test through a Study Message. The second attempt of the test will run from 18 - 22 September 2023. Students, who do not pass the test in either the first or the second attempt will be disenrolled from the programme.

## 9. AOB (15.25-15.30)

**Interdisciplinary Field Research:** Christine asked for information regarding the timing of the fieldwork trip to Bolivia, and Sidse promised to keep her informed.

**Relocation to Søndre Campus:** Peter asked, if there was anything the students could do to prevent future relocation, and Ditte encouraged him to join a Students Union.

**10. Visit from Kristian Cedervall Lautu, Prorector for Education at UCPH, Rie Snekkerup, Vice-provost for Education at UCPH and Søren Kirk, Academic Officer at Education at UCPH, Kristian (15.30-16.30)**

**Orientation:** Initially, Kristian Cedervall Lautu presented himself to the board and explained his motivations as Prorector for Education.

Subsequently, he presented the key values and the guiding principles for education as presented in the 2023 Strategy:

- 1) Research is the backbone of the study programmes.**
- 2) Study programmes are relevant to society**
- 3) Learning is a mutual commitment**
- 4) Collaboration and dialogue with society**

Lastly, he asked the board on their perspectives on the study boards' ability to develop our study programmes, and the members of the board and Kristian discussed a great variety of topics related to the 2023 Strategy - and to the MSc of Global Development.

Yours sincerely,

Sidse Gutfeld Overbeck Ærstrøm  
Programme Coordinator