



MINUTES OF MEETING

24 MAY 2024

Forum Study Board for Global Development

Meeting date 23 May 2024, 10:00-12:00

Place Room 5.1.16

Attendees:

Members:

John Rand (Chair), Christian Lund, Atreyee Sen, Erika Meilin Wu

Guests:

Marie Andkjær Pedersen (Programme Coordinator), Sanne Kunov (Teaching and Exam Coordinator), Ulla Susan Andersen (Thesis coordinator).

Absentees:

Pippa Rose Watson, Marta Dal Farra, Anne-Mette Østergaard (Student Counsellor)

Agenda

1. Approval of Agenda/ John (5 minutes, 10:00-10:05)

Decision: *The board must decide whether to approve the meeting agenda. Furthermore, the board needs to decide whether to approve of the draft minutes of the last meeting (Appendix 1.1).*

Decision: The board approved the agenda. The draft minutes from the April meeting will be sent out for approval by e-mail.

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2. Course evaluation – Interdisciplinary Field Research, block 3, 2024/ John (20 minutes, 10:05-10:25)

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- a. **Orientation:** *Head of studies will present the results of the course evaluation for Interdisciplinary Field Research from block 3, 2024 (appendix 2.1), and the Study Board is welcome to contribute with their input.*
- b. **Decision:** *The board should decide whether to approve of the suggested rating for the Interdisciplinary Field Research (appendix 2.2).*

Orientation: Based on the results and comments John explained that the course seems disorganized and not properly prepared. Therefore it is relevant to discuss the overall quality aspects of the course. That includes both the location within Bolivia and the whole structure of the course.

The location left students with too little possibility of doing fieldwork in a Global Development context as the area was small and very dominated by expat communities. The lectures leading up to the fieldwork did not prepare the students for a situation with very limited access to reach the local community and do fieldwork.

There were frustrations regarding the coherence between quantitative vs. qualitative methods. The course promotes interdisciplinary research. But depending on the supervisor students feel highly stimulated towards doing research in one specific field using one specific scientific method.

Decision: John will reach out to the course coordinator and teachers for a meeting. The purpose of that meeting should be to discuss how to improve coordination/planning and organization, to ensure that the teaching prior to the trip is relevant and to discuss options for changing the destination for next year.

John suggested that the course should get a C giving the comments in the evaluation and the discussion.

The board agreed on both issues.

3. News from the employer panel/John (20 minutes, 10:25-10:45)

- a. **Orientation:** *Head of studies presents news from the employer panel meeting.*

Orientation: John informed that the panel discussed the model for a 75 ECTS master's degree with 45 ECTS business internships. The panel discussed whether employers could be interested in offering business internships for graduates with of 75 ECTS master.

The panel went from being positive to very pessimistic as the costs became clear. As the graduates have already finished a master's programme prior to the hiring, employers are likely obliged to pay a BA salary and not internship salary. Furthermore, there is no financing for academic supervision at the university.

Since many employers are still dependent on interns and student assistants many are still expected to be interested in engaging in the business internships.

John will look further into it and is currently working on a model of a 75 ECTS master with an extra module of a 45 ECTS business internship. Those who want to finish after 75 ECTS can do so. Those who want to take the 45 ECTS business internship can do so. The business internships will be mandatory, and the master's thesis will be placed in the end of that module. In that case the salary might be on a SU-level and the university will commit to offer supervision.

John will present a suggestion for the next study board meeting.

4. Annual report of the external examiners' chairmanship/John (10 minutes, 10:45-10:55)

- a. **Orientation:** *The head of studies provides information about the annual report of the external examiners' chairmanship (appendix 4.1).*
- b. **Discussion:** *The board should discuss whether the report gives rise to changes to the degree programme.*

Orientation and discussion: John explained that the feedback is overall positive. One comment in the report addresses an issue regarding the lack of alignment between the learning objectives in the course descriptions and what is tested for in

the exam. The external examiners would like more guidance in that aspect.

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John will discuss that with the course coordinators and at the upcoming teachers meeting.

5. News from the Student Guidance / Anne-Mette Østergaard, (10 minutes, 10:55-11:05)

Anne-Mette was absent. Marie informed that Anne-Mette will send out an email to the study board with relevant information on news the Student Guidance and Presentation of data regarding the student enquiries (which was postponed from the meeting in April)

John explained that Anne-Mette is currently part of the team organizing the graduation ceremony on 27 June.

6. News from the students / Marta (20 minutes, 11:05-11:25)

No news.

7. News from Head of Studies / John (10 minutes, 11:25-11:35)

There is currently many meetings regarding the future administrative reform of UCPH. The organization will have a pillar structure with three service centres. Some staff will stay closer to the local departments, others will be located centrally. The impact on the GD education is unknown.

8. AOB / John (5 minutes, 11:35-11:40)

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