

UNIVERSITY OF COPENHAGEN
FACULTY OF SOCIAL SCIENCES

ANNUAL REPORT 2024

PHD SCHOOL OF SOCIAL SCIENCES



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Page 4: Christopher Emil Gersbøll
Ilfeldt; Page 10: Colourbox; Page 13,
19: Christoffer Regild; Page 22: Jens
Markus Lindhe

Introduction

We are delighted to present the 2024 Annual Report of the PhD School of Social Sciences at the University of Copenhagen. Our graduate students are at the core of the high-quality, pioneering research taking place at the Faculty of Social Sciences. The primary goal of our school is to deliver research training at the highest international level – a goal we meet by immersing our students in the faculty’s strong academic environments and supporting their participation in leading research communities abroad.

Across our six PhD programs, we see exciting studies that promise to shape society – informing policymaking, guiding public debate on pressing political issues, and influencing how we navigate our daily lives. This year’s report highlights newly enrolled students, showcases the PhD degrees awarded in 2024, and includes a featured case study, all of which underscore the real-world impact of the research conducted at our school.

In 2024, we launched a new, school-wide course on extending the reach of one’s research beyond academia, including effectively engaging policymakers and other stakeholders. Organised and taught by the university’s

Queen Mary Centre – an institution dedicated to solving societal challenges through partnerships, collaborations, and research – this course was a resounding success and will be offered again in 2025. Looking ahead, we are also introducing another course in 2025 to support PhD graduates transitioning into the job market, especially in non-academic positions across the public and private sectors. We believe these initiatives not only equip our students with valuable skills but also create opportunities for cross-disciplinary collaboration.

Finally, we extend our heartfelt thanks to everyone who contributed to the PhD School’s success in 2024: the Heads of PhD Programs, PhD supervisors, administrative teams, PhD committee members, and, most importantly, our remarkable graduate students. Your dedication and excellence continue to drive our community forward.

Professor Vibeke Koushede,
Dean of the Faculty of Social Sciences

Professor Kristian Bernt Karlson,
Head of the PhD School of Social Sciences

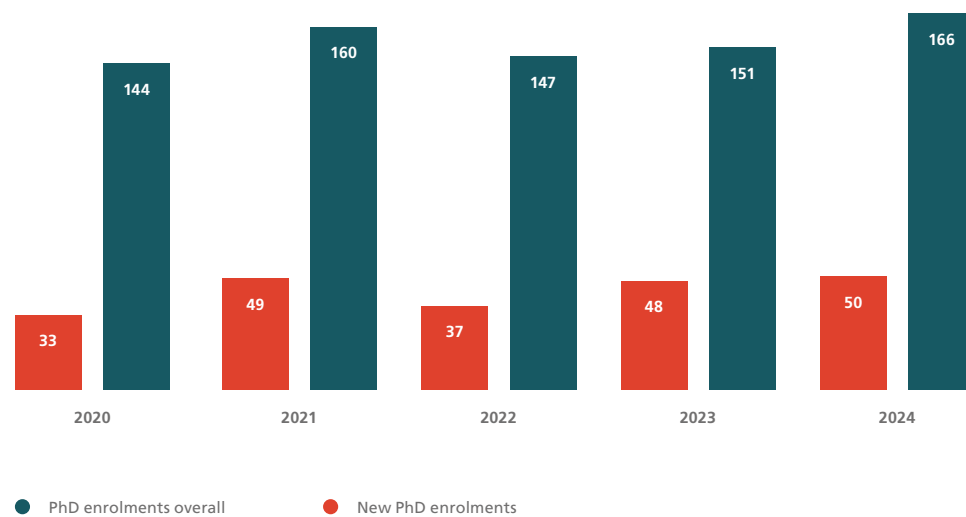


PhD students enrolled

By 31 December 2024, the PhD School of Social Sciences had a total of 166 enrolled PhD students. The number includes PhD students on leave. A total of 50 new PhD students were enrolled in 2024.

 **50**
new PhD students
were enrolled in 2024

 **166**
enrolled PhD students at the
PhD School of Social Sciences



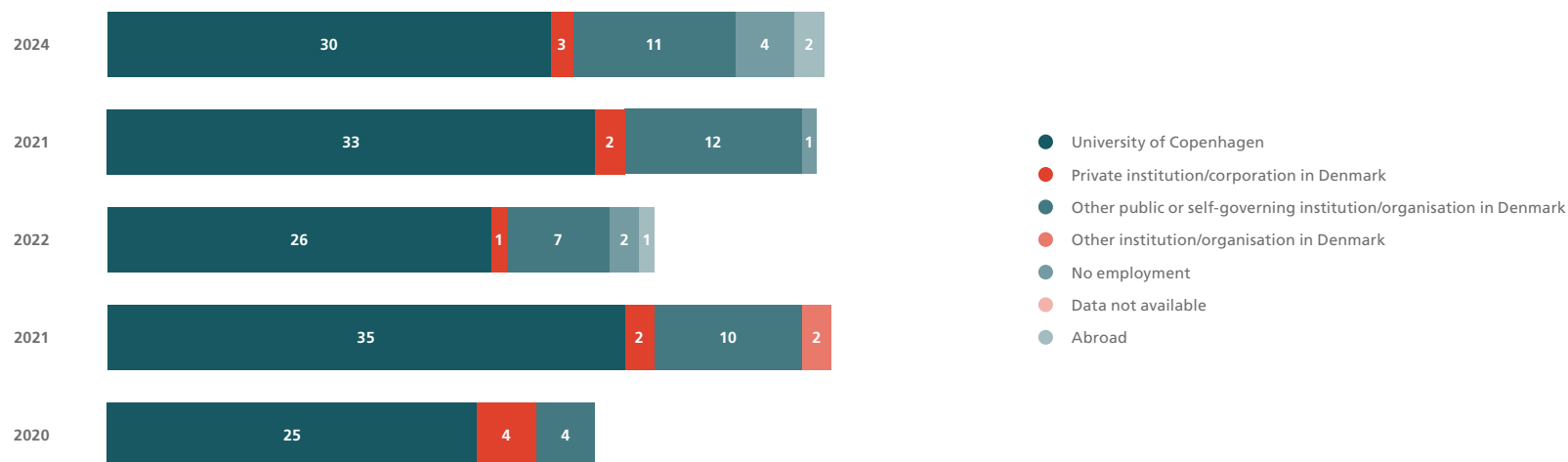
PhD students enrolled by place of employment

This figure shows the distribution by place of employment in six overall categories: University of Copenhagen, private institution/corporation in Denmark, other public or self-governing institution/organisation in Denmark, other institution/organisation in Denmark, no employment and abroad.

30
employed at University of Copenhagen in 2024

3
employed at private institution/corporation in Denmark in 2024

11
employed at other public or self-governing institution/organisation in Denmark in 2024



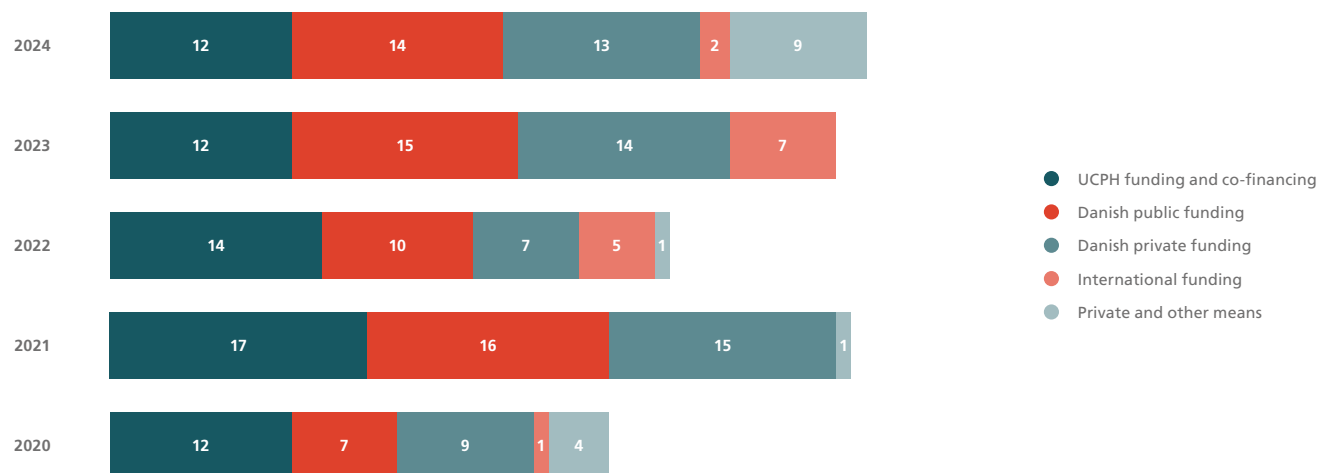
PhD enrolments by funding

This figure shows the distribution of PhD funding in five overall categories: UCPH funding and co-financing, Danish public funding, Danish private funding, International funding, Self-financed and other means.

12
PhD enrolments by UCPH funding and co-financing in 2024

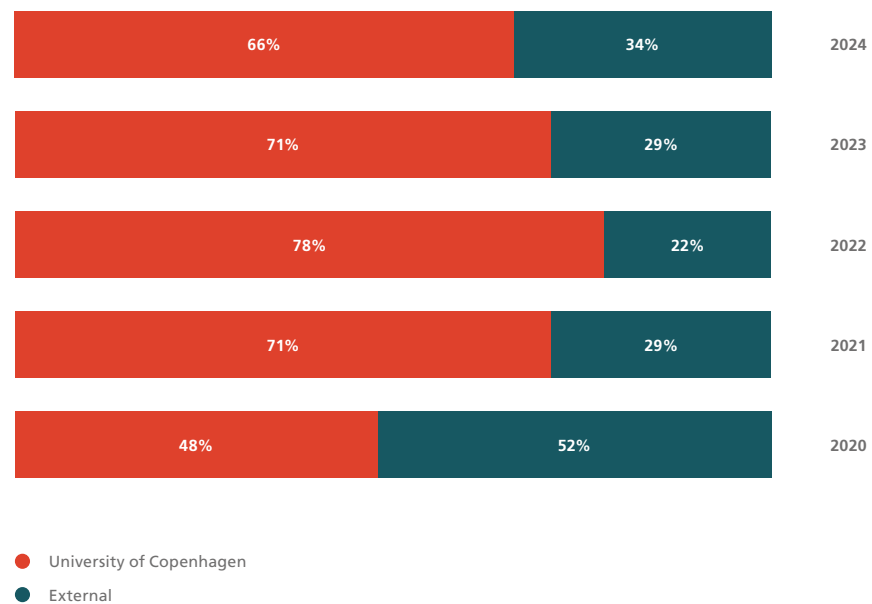
14
PhD enrolments by Danish public funding in 2024

13
PhD enrolments by Danish private funding in 2024



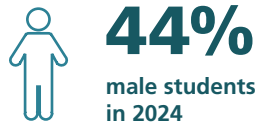
Enrolled PhD students by qualifying degree

Most newly enrolled PhD students held a qualifying degree from UCPH.

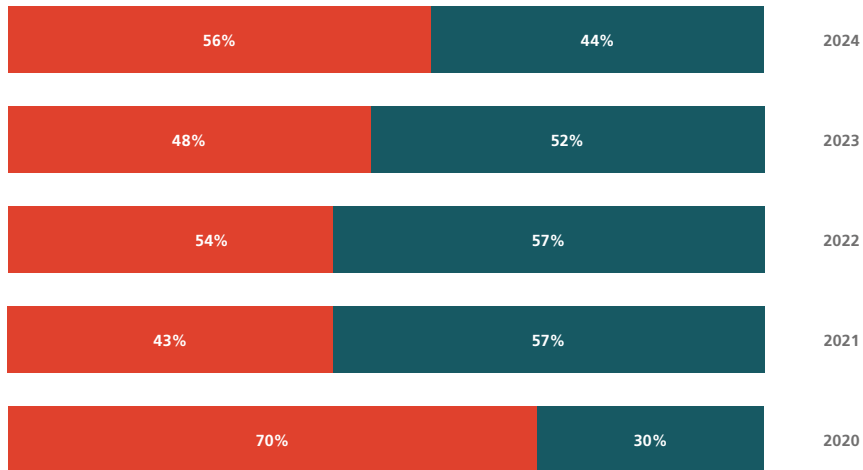


PhD students by gender and nationality

The gender distribution of the 50 new PhD students enrolled in 2024 is 56 % female and 44 % male. Only slight variation occurs in these numbers in the last five years. The number of international PhD students is larger than from 2020-2022, although the majority of PhD students are still Danish.

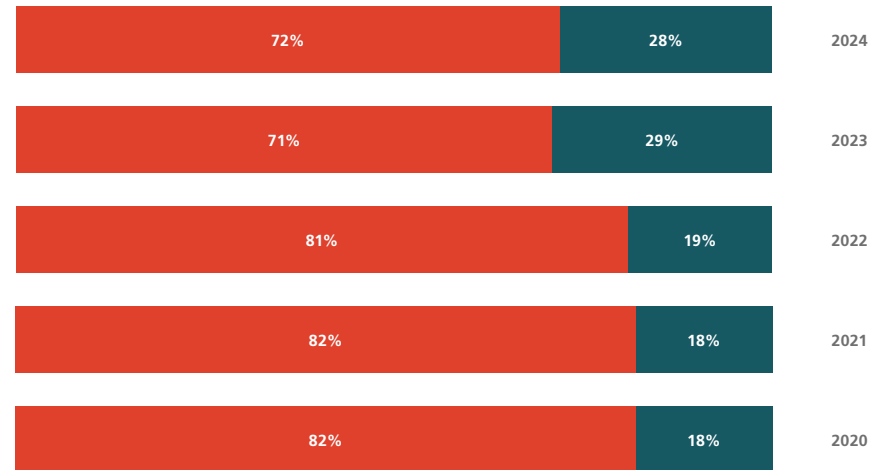


Gender



- Female
- Male

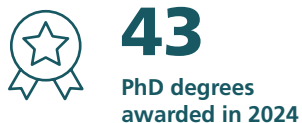
Nationality



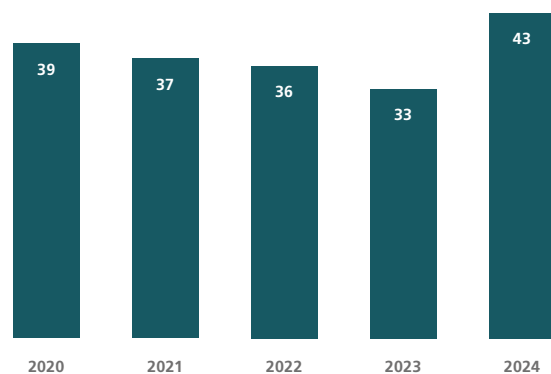
- Danish PhD students
- International PhD students

PhD degrees awarded

A total of 43 PhD degrees were awarded in 2024. The numbers include PhD degrees awarded without prior enrolment (also known as §15,2). The PhD degree is awarded by the University when the PhD thesis is positively reviewed by an assessment committee and afterwards successfully defended at a public defence.



PhD degrees awarded during the year

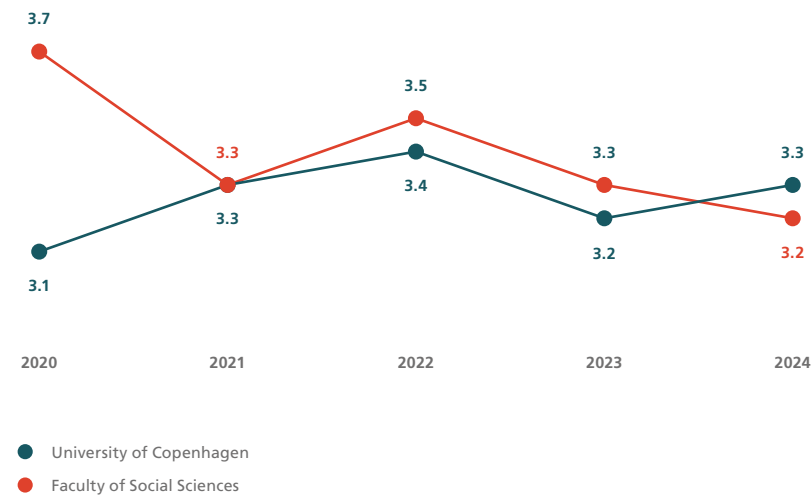


Duration of PhD study

The average length of the PhD study at the Faculty of Social Sciences is 3.2 years. This length of time is equal to the average of the University of Copenhagen. The average is calculated as the period of time from enrolment date to the date of submission of the thesis. Periods of all kinds of leave are excluded.



Average duration of PhD study



Elite coaches see compassion as a path to better performance



PhD Fellow Emilia Backmann has studied the potential of using compassion as a tool in elite sport. Her study of high-performance coaches show that the potential is high, both for the individual athlete and in terms of sporting results.

It may sound like a contradiction to talk about compassion in the competitive world of elite sport. After all, isn't elite sport all about becoming hardened to resistance and adversity?

But this is a false dichotomy, according to the study that analysed the views of 12 Danish high-performance coaches on the use of compassion in their work with elite athletes.

In fact, there is a broad consensus among the coaches, most of whom are head of national teams, about the benefits of using compassion, says PhD Fellow Emilia Backman from the Department of Psychology.

"All of the high-performance coaches bought into the idea that using compassion has beneficial outcomes in their sporting environments. Many also feel it is something that they already practise in one way or another," she says.

"But even though the coaches saw the benefits of compassion, they still expressed some uncertainty over how to utilise compassion and the consequences of doing so."

Shifting focus to the sporting environment

In the context of sport, compassion is about more than just showing compassion. It is a tool in sport psychology that focuses on how coaches and others can recognise the athlete's experience of disappointment and adversity and thereby help alleviate distress.

This systematic attempt to alleviate the suffering of others is still an under-researched field in sports psychology, unlike 'self-compassion', the athletes' own practice of being kind and understanding toward oneself during challenging times, explains Emilia Backman.

"With this study, we have therefore moved the focus away from the individual athlete and zoomed out to look at the use of compassion in the entire sporting environment. The aim has been to explore how it can support athletes, especially in terms of lasting performance enhancement", Backman says.

In the study, the 12 coaches, representing 10 different sports, point to several benefits of incorporating compassion. Among other things, it can:

- Help the athlete avoid over-identifying with negative sporting outcomes
- Stimulate human connection and mutual understanding between coach and athlete
- Foster unity and cooperation in an otherwise competitive sporting environment
- And finally: Establish the trust that allows the coach to push athletes to enhanced performances

”

To act compassionately really requires wisdom, strength and commitment – and these are not soft values in my opinion.

EMILIA BACKMAN, PHD FELLOW, DEPARTMENT OF PSYCHOLOGY

ABOUT THE STUDY

The study, entitled 'Compassion matters in elite sports environments: Insights from high-performance coaches' has been published in the journal 'Psychology of Sport & Exercise' [↗](#).

The study is based on semi-structured interviews with 12 anonymised Danish coaches working at the highest level (10 out of 12 are national team coaches) in ten sports. In the study, the coaches give their views on compassion and assess the potentials and barriers.

Author of the scientific article is PhD Fellow Emilia Backman from the Department of Psychology, University of Copenhagen with Charlotte Hejl (UCPH), Professor Kristoffer Henriksen (University of Southern Denmark) and Professor Ingo Zettler (UCPH) as co-authors.

Sometimes athletes need a push

Despite their positive assessments, many coaches are also unsure about what compassion means in practice, as the coaches have to balance understanding the needs of individual athletes with the pressure to perform.

According to Emilia Backman, it is therefore important to develop and concretise compassion as a tool that can be adapted to different sporting contexts and situations.

"For example, compassion is not just about sitting next to someone when they're crying and tapping their back and saying it's going to be okay. Sometimes the compassionate thing to do is to be able to push your athletes. The difficult aspect of that, like some of the coaches also mentioned, is finding this balance of doing one or the other."

At the same time, she wants to challenge the notion that compassion is a form of 'softness' that leads to complacent athletes. Some coaches share this concern, but the interviews also show that it doesn't have to be that way.

"To act compassionately really requires wisdom, strength and commitment – and these are not soft values in my opinion. So even though compassion focuses on the more emotional aspects, I don't think it is easy or 'soft' to incorporate. And it is not incompatible with sporting performance," Backman says.

Misplaced compassion

A further dilemma highlighted by some coaches is the risk of getting into situations where compassion may seem out of place. Can a coach, for an example, show compassion when he or she has deselected an athlete from the team or a training session?

According to Backman, it is still possible to have a compassionate approach, where the coach even in difficult conversations shows respect for athletes and consider their perspectives as well.

"But it's definitely a contradiction in the sense that compassion typically focuses more on improving well-being and not so much on performance. But as said, the two things don't have to be opposites."

Making that clear to more coaches and sports organisations is an ongoing challenge.

"But I sense that sports organisations, at least in Denmark, are moving in a direction where they put even more emphasis on the well-being of their athletes," says Emilia Backman.

She hopes that compassion knowledge will be incorporated into more training programmes. A first step has been taken. Team Denmark, the national elite sports organisation in Denmark, which supported the study, has incorporated the use of compassion into its elite coaching programmes.

EMOTIONS AT STAKE

We're all familiar with the image of the swimmer, rower or badminton player who has to explain to the camera why things didn't go as hoped and can't hold back the tears of disappointment. And perhaps it has even become more acceptable to show such emotions.

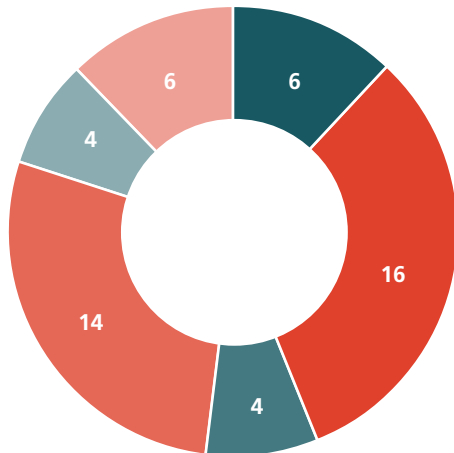
However, Emilia Backman wouldn't go so far as to say that we live in "emotional times":

"But I am convinced that there is a greater understanding that we need to take into account the emotional needs of the individual athlete and better understand how they relate to sporting performance."

In the study, some of the coaches also point out that there has been a shift in the culture and management style of their sport, where 'soft' values and skills such as compassion, caring, empathy and the mental wellbeing of athletes have taken centre stage. According to some of the coaches, this has made it necessary to adapt their training practices to the needs of the athletes.

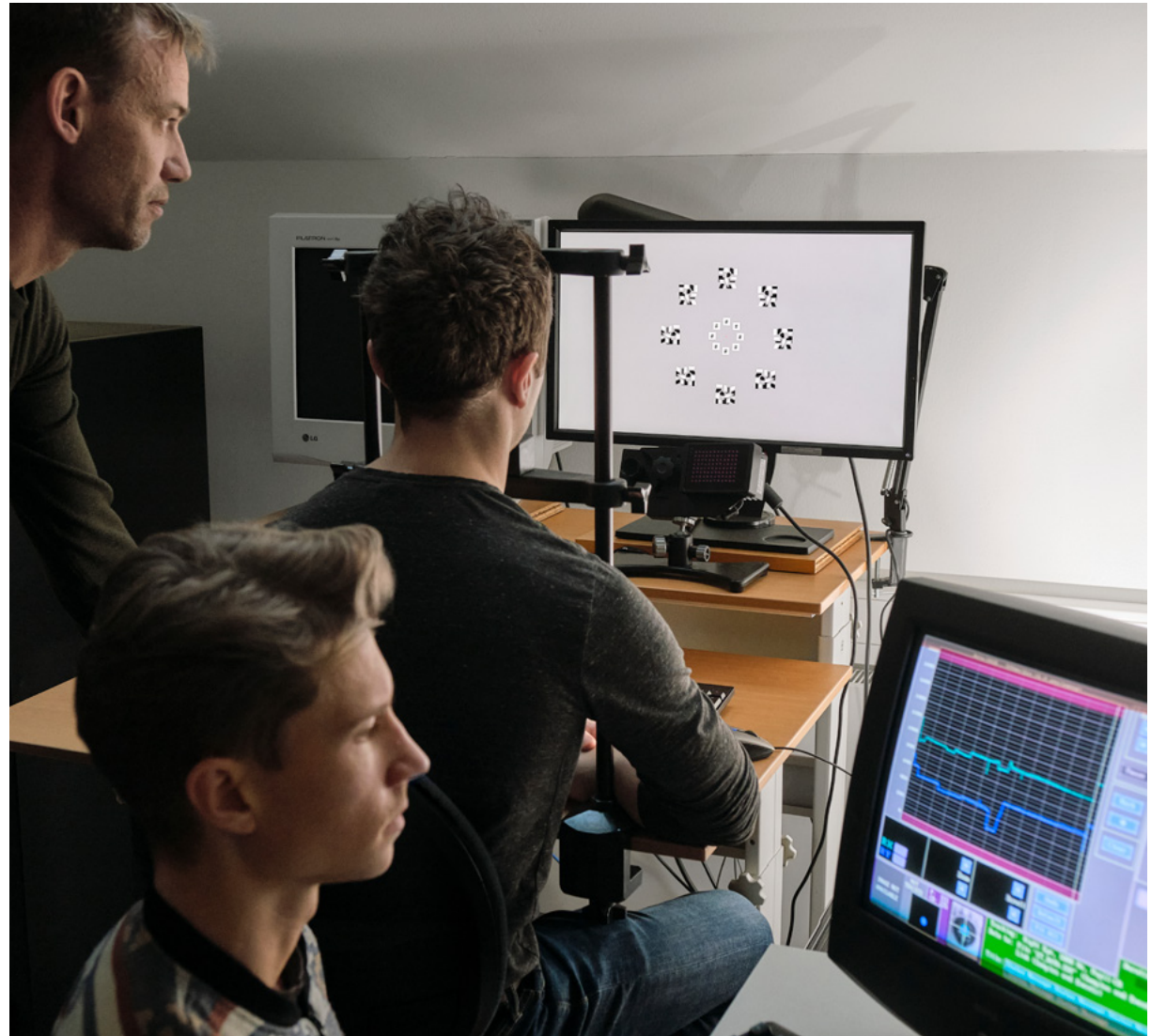
PhD students enrolled by programme in 2024

This figure shows the distribution of enrolled PhD students by the PhD programmes at the PhD School of Social Sciences.



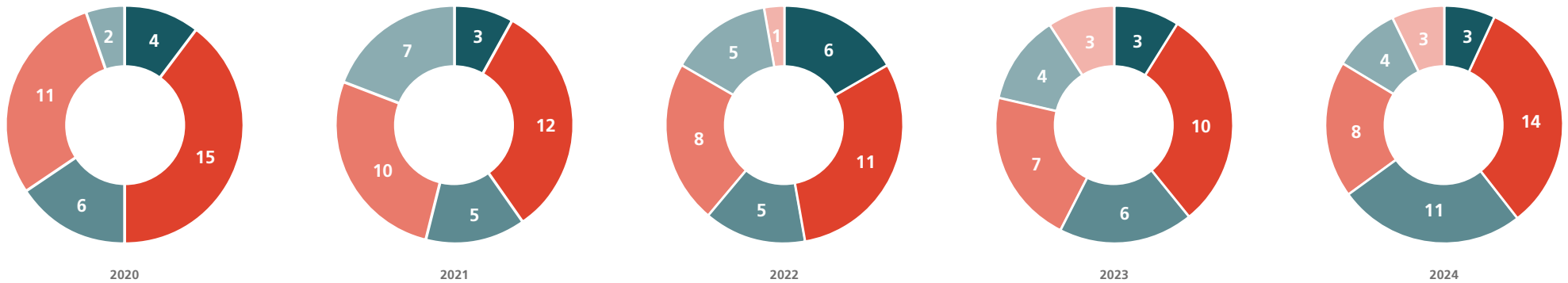
PhD students enrolled during the year by PhD Programme

- Department of Anthropology
- Department of Economics
- Department of Political Science
- Department of Psychology
- Department of Sociology
- Copenhagen Center for Social Data Science



PhD degrees awarded by programme

This figure shows the distribution of the 43 PhD degrees awarded by the PhD programmes at the PhD School of Social Sciences (by the end of the year).



● Department of Anthropology
 ● Department of Economics
 ● Department of Political Science
 ● Department of Psychology
 ● Department of Sociology
 ● Copenhagen Center for Social Data Science

PhD students enrolled in 2024

The list below contains the names of the PhD students enrolled in 2024, the title of the PhD project and the name of the principal supervisor.

DEPARTMENT OF ANTHROPOLOGY

Ala Jamal Zareini

Care negotiated: an anthropological investigation at the intersection of formal and informal care in the Danish elder sector

Supervisor: Line Hillersdal

Anne Rebecca Solovej

Bearing Witness to Border Violence: Rescuers' Imaginaries and Experiences of Violence in the Mediterranean Sea

Supervisor: Anja Simonsen

Ida Nielsen Langendorf

Navigating food habits and ecological responsibility in families with small children (temporary title)

Supervisor: Cecilie Rubow

Nanna Balle Mikkelsen

Social and ethical dilemmas related to genetic neonatal screening

Supervisor: Ayo Juhani Wahlberg

Neptali Nehemias Pino Venero

Conceptual transformations along the Kichwa Forest Gardens in the Ecuadorian Amazon

Supervisor: Stine Krøijer

Nina Charlotte Kramp

Tracing children's pathways to school: An institutional ethnography

Supervisor: Line Hillersdal

DEPARTMENT OF ECONOMICS

Anton Lykketoft

Labor supply consequences of wage garnishment

Supervisor: Søren Leth-Petersen

Frederik Blæhr Raagaard

The effects of wage garnishment on labor supply.

Supervisor: Søren Leth-Petersen

Freja Christine Ledegaard Thim

The impact of childcare centers quality and educators

Supervisor: Miriam Wüst

Giulia Barletta

Measurements and Determinants of Social Mobility: Case Studies from Mozambique

Supervisor: Finn Tarp

Irmak Günal

Pathways to Inclusive Growth: Analyzing Crisis Response and Social Inclusion in Vulnerable Communities

Supervisor: John Rand

Jacob Rødgaard Østdal

Pension system design and its effects on households' financial behavior and retirement decisions.

Supervisor: Søren Leth-Petersen

Jens Brøndum Petersen

Outline of Research Project: Investigating households' responses to changes in the monetary policy interest rate, when this is already low

Supervisor: Asger Lau Andersen

Jonas Fiedler Frederiksen

Forecasting Assessment in Economics and Finance under Heavy Tails

Supervisor: Rasmus Søndergaard Pedersen

Kristian Ebdrup

Shaping the Corporate Management Culture

Supervisor: Christian Daniel le Maire

Lennard Welslau

Essays in macroeconomics

Supervisor: Søren Hove Ravn

Lukas Diethelm

No title

Supervisor: Miriam Wüst

Malthe Hauschildt Veje

From Roots to Remedies: Insights into Economic Inequality and Optimal Redistribution

Supervisor: Claus Thustrup Kreiner

Mikkel Büchler Henriksen

How Flood Risk Impacts Homeowners Financial Decisions

Supervisor: Søren Leth-Petersen

Mikkel Stahlschmidt

Perceptions on frictions in the provision of job amenities. A PhD project.

Supervisor: Mette Foged

Nadja Eifler

No man's land: empirical investigations into the men at risk of dying before retirement

Supervisor: Mette Ejrnæs

Sophie Caroline Köppe Bindslev

Tax & Automation: Who gains, who loses?

Dynamics in Pharmaceuticals

Supervisor: Anders Munk-Nielsen

DEPARTMENT OF POLITICAL SCIENCE

Benedikte Møllegaard Raft

Mangrove Frontiers: Stories from Entangled World of Climate-Biodiversity Governance

Supervisor: Michele Merrill Betsill

Frederik Burhøj Jerris

International Order, Diplomacy and the African Union

Supervisor: Rebecca Adler-Nissen

Olivia Viktoria Jensen Levinsen

Women's descriptive representation

Supervisor: Frederik Georg Hjorth

Petra Mathilde Jørs

From a Geostrategic Pawn to a Geopolitical Actor

Supervisor: Martin Marcussen

DEPARTMENT OF PSYCHOLOGY

Alberte Cathrine Ehrhardt Jeppesen

The potential of Virtual Reality as an interventional and screening tool for adults with autism spectrum disorder

Supervisor: Louise Birkedal Glenthøj

Anne Marie Hastrup Kristensen

On Track 2.0.

Supervisor: Signe Allerup Vangkilde

Berit Tricia Heling

Be Attractive and Succeed in the War for Talent?

Antecedents and Consequences of Employer

Images in Job Ads

Supervisor: Pia Ingold

Freja Holm Kristensen

Representations of Hierarchical Intention Planning

Supervisor: Søren Kyllingsbæk

Jinzhou He

Investigating Infants' Action Anticipation and Goal Attribution Through Agent Movement

Supervisor: Victoria Helen Southgate

Johannes Andresen

STEPS (Social Cognitive Training Enhancing Pro-functional Skills): A Clinical Randomized Trial Evaluating the Effect of a Virtual Reality-based Intervention for Adults with Autism

Supervisor: Louise Birkedal Glenthøj

Julie Pi Engelsbak

Identifying moderating factors in the DAN-PACT Trial

Supervisor: Birgitte Fagerlund

Karoline Holm Elkjær Rasmussen

Internet-based digital tools to screen for and prevent postpartum depression in parents-to-be: identifying and targeting cognitive risk factors

Supervisor: Kamilla Woznica Miskowiak

Mette Pedersen

Examining a Neurodevelopmental severity load in children with ASD as predictor of treatment response in the DAN-PACT randomized clinical trial
Supervisor: Birgitte Fagerlund

Sara Skriver Mundy

A longitudinal cohort project on mental health of displaced Ukrainians resettled in Denmark
Supervisor: Karen-Inge Karstoft

Sema Kardas

Examination of Educational and Employment Status of Individual with Disabilities in Denmark
Supervisor: Jesper Herup Dammeyer

Siyuan Liu

Taking Pleasure in Distressful Films: The Underlying Processes of Cinematic Empathy
Supervisor: Tone Roald

Taufik Akbar Rizqi Yunanto

We are here to fight HIV, not spread*: Exploration of the role of health and mental health literacy toward quality of life PLWH buddy to fight stigma and risky behaviour in Indonesia and Denmark
Supervisor: Jesper Herup Dammeyer

Valdemar Aksel Stenberdt

Shedding New Light on Curiosity in Children and Adults
Supervisor: Guido Makransky

Anne Heiberg Goor

Understanding Gender Differences and Similarities in Intimate Partner Violence
Supervisor: Claire Maxwell

DEPARTMENT OF SOCIOLOGY

Louis Møgelmoose

Typologies and Network Structures in Digital Volunteering
Supervisor: Jonas Toubøl

Sofie Andersen

Congratulations, you've been appointed prime minister!
Supervisor: Merlin Schaeffer

Ting Xiao

Labor Divisions in North-South Research Collaborations
Supervisor: Mathias Wullum Nielsen

COPENHAGEN CENTER FOR SOCIAL DATA SCIENCE

Cecilie Fenja Strandsbjerg

Shedding New Light on Curiosity in Children and Adults
Supervisor: Ingo Zettler

Christian Vestergaard Djurhuus

Modelling the Influence of Social Relationships on Life Trajectories

Supervisor: Sune Lehmann Jørgensen

Jonas Skjold Raaschou-Pedersen

CodedClues: Unraveling Learning at High Resolution

Supervisor: Andreas Bjerre-Nielsen

Simon Edvin Gunnar Granroth

The Relationship to Scientific Knowledge Among Nordic Policy Makers

Supervisor: Hjalmar Alexander Bang Carlsen

Tereza Blazkova

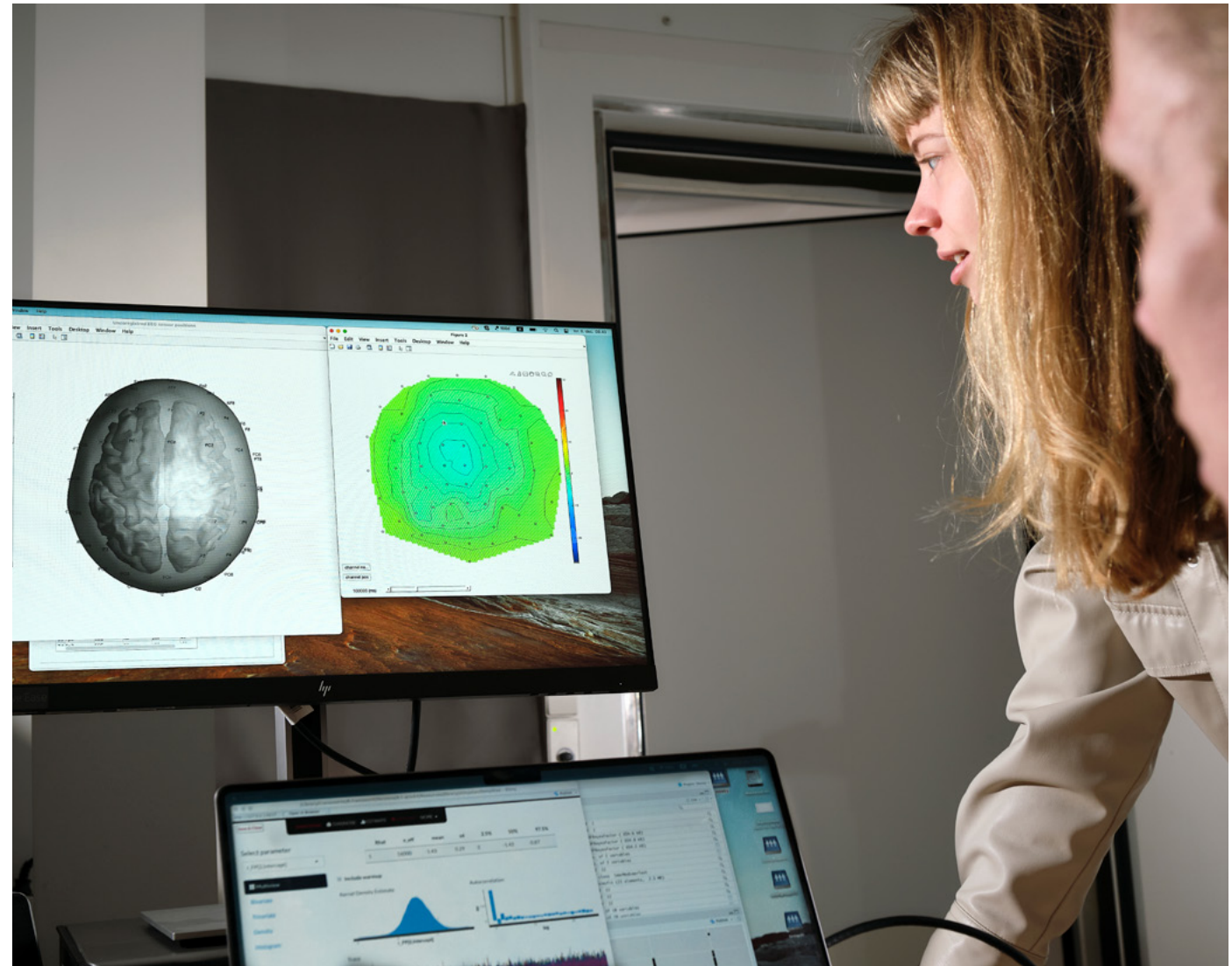
Assessing Algorithmic Fairness of Algorithms Predicting Educational Outcomes

Supervisor: Andreas Bjerre-Nielsen

Aaron Carl Pope

More than Just a Trend: TikTok, Algorithmic Incentives, and Polarization

Supervisor: Hjalmar Alexander Bang Carlsen



PhD degrees awarded in 2024

The list below contains the names of those who have been awarded a PhD degree in 2024, the title of the PhD thesis and the name of the principal supervisor.

DEPARTMENT OF ANTHROPOLOGY

Erika Skov

Politics of Passage - Political subjectivity and civic responses to transit migration in Mexico

Supervisor: Stine Krøijer

Ida Vandsøe Madsen

Imaginal Worldbuilding: Dementia and Family Caregiving in Pandemic Denmark

Supervisor: Tine Gammeltoft

Rikke Haugegaard

Cultivating the Danger Zone. Body, Water and Agility in Naval Special Warfare Training.

Supervisor: Henrik Erdman Vigh

DEPARTMENT OF ECONOMICS

Bjørn Bo Sørensen

Essays on Industrial Development in Africa and Asia

Supervisor: John Rand

Camilla Skovbo Christensen

Tax Incentives and Saving Behavior

Supervisor: Søren Leth-Petersen

Christian Bartels Kastrop

Essays on Trade, Business-Cycle Comovement, and Firms' Production Structure

Supervisor: Søren Hove Ravn

Isabel Skak Olufsen

Inequality, Well-Being, and the Role of Peers

Supervisor: Claus Thustrup Kreiner

Jeppe Elholm Madsen

Trade-offs in Social Insurance - Balancing Insurance and Work Incentives for Health Impaired Individuals

Supervisor: Søren Leth-Petersen

Jesper Fries

Essays in Education Economics - Class Size, Peers and Teacher Assessments

Supervisor: Mette Ejrnæs

Lars Harhoff Andersen

The Wealth of Names: Measuring Values in Economic History

Supervisor: Jeanet Sinding Bentzen

Louis Alexandre Rene Fréget

Four Essays in Health Economics: Early Health Inequality, Early Investments, and Family Well-being

Supervisor: Miriam Wüst

Malene Callesøe Fuglsang Laczek

Essays on Labor and Family Economics: Childhood Environment, Parental Retirement, and Household Commitment

Supervisor: Thomas Høgholm Jørgensen

Marie Gram Pietraszek

Empirical Essays on Labor Economics Coworker Networks, Application Success, and Graduate Trajectories

Supervisor: Nikolaj Arpe Harmon

Mathilde Lund Holm

Empirical Essays on Family Economics: Divorce, Children, and Gender Inequality

Supervisor: Mette Ejrnæs

Nicolai Waldstrøm

Essays in International Macroeconomics with Heterogeneity

Supervisor: Søren Hove Ravn

Sigurd Nellemann Thorsen

Essays in Financial Econometrics

Date of degree awarded: 25.11.2024

Supervisor: Anders Christian Rahbek

Zeyu Zhao

Essays on Political and Organizational Economics

Supervisor: Morten Bennedsen

DEPARTMENT OF POLITICAL SCIENCE

Ana C Campera de Rezende Soares

A new instrument in the European Union's toolbox? The role of European Administrative Networks in the implementation and enforcement of European policy

Supervisor: Dorte Sindbjerg Martinsen

Anne-Sofie Dichman

Sweaty Commons – On Resistance to Global Warming and Gendered Inequality

Supervisor: Lars Tønder

Caroline Bertram

EU Trade Agreements and Sustainable Development

Supervisor: Jens Ladefoged Mortensen

Ella Victoria Hyonn Marie Castro

Technology, the speech act: Mechanical embodiments of cybersecurity and international politics

Supervisor: Ole Wæver

Ingrid Helene Brandt Jensen

Lingering Democracy: Stories of democratic participation amid climate and ecological crisis

Supervisor: Lars Tønder

Jakob Dreyer

Ideals worth sacrificing for? The changing European liberal order in a warring and warming world
Supervisor: Ole Wæver

Kristina Aleksandrovna Pedersen

Subtle Strings and Loud Chains: Autocratic Strategies of Information Control and Their Impact on Media and Political Expression
Supervisor: Jacob Gerner Hariri

Marie Kongsted Møller

Pleated ecologies. Resisting everyday dispositions to fascism
Supervisor: Lars Tønder

Mathilde Kaalund-Jørgensen

Sensing Violence, Doing War In the Postcolonies
Organised armed violence in frontline Uganda and Sudan
Supervisor: Ole Wæver

Niels Byrjalsen

What trust does: Mechanisms of order production in transatlantic relations
Supervisor: Christian Bueger

Søren Damsbo-Svendsen

Political Weather: How experiencing climate change shapes our political lives
Date of degree awarded: 09.01.2024
Supervisor: Kasper Møller Hansen

DEPARTMENT OF PSYCHOLOGY**Anette Tybjerg-Jeppesen**

Ageism in Danish society and workplaces
A cross-disciplinary, qualitative and quantitative investigation of the perceptions of ageing and being older, and of intergenerational perspectives
Supervisor: Paul Maurice Conway

Anna Celia Faye Jacobsen

Predictors and Moderators, Change Processes, and Appropriate Responsiveness in Psychotherapy: Results from the Common Factors, Responsiveness, and Outcome of Psychotherapy Study (CROP)
Supervisor: Stig Bernt Poulsen

Anne Christine Stuart

Construct Validity of Measures for Parents of Infants
Supervisor: Mette Skovgaard Væver

Elena Rey Velasco

Optimising asynchronous communication in digital health coaching
Timothy Charles Skinner

Eva Back Madsen

Parental Reflective Functioning in First-Time Parents of Infants
Supervisor: Mette Skovgaard Væver

Gustav Bøg Lassen Petersen

Agents and avatars in immersive virtual reality: Effects on learning outcomes and the subjective learning experience
Supervisor: Guido Makransky

Nur Islamiah

Parental Roles on Children's Emotion Regulation
Supervisor: Ingo Zettler

Thomas Madsen

The social psychology of urban policy: The case of the 'parallel society agreement'
Supervisor: Seamus Anthony Power

DEPARTMENT OF SOCIOLOGY**Amanda Krog Juvik**

Towards a less resource-intensive everyday life? Exploring relations between food, mobility, and housing practices
Supervisor: Bente Halkier

Christian Haldrup

Managing Algorithmic Flexibility: The quality of work and evolving labour market inequalities in the Danish platform economy
Supervisor: Anna Ilsø

Jonas Hulgård Kristiansen

The Worker, the Consumer, and the Platform: A Quantitative Exploration of Work Patterns and Employment Practices in the Danish Platform Economy
Supervisor: Trine Pernille Larsen

Therese Bay-Smidt Christensen

Balancing Act: Reconciling Family and Work over the Life Course
Supervisor: Mads Meier Jæger

COPENHAGEN CENTER FOR SOCIAL DATA SCIENCE**August Lohse**

Political Participation, Responsiveness and Discourse in the Social Media Age
Supervisor: Morten Axel Pedersen

Jeppe Søndergaard Johansen

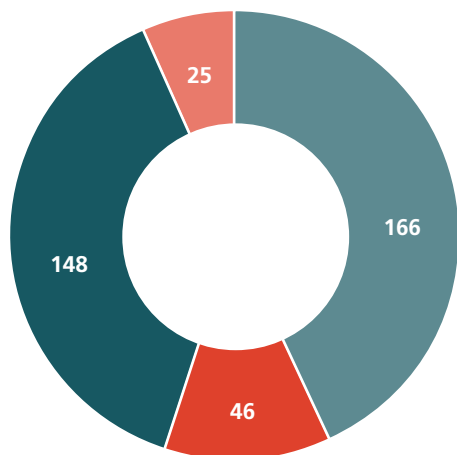
Essays on the Interpersonal Dimension of Education
Supervisor: Andreas Bjerre-Nielsen

Ole Teutloff

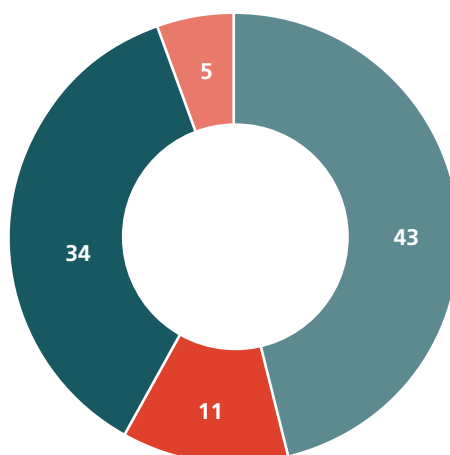
Essays on the Future of Work: A Social Data Science Perspective on How Digital Technologies are Transforming the World of Work
Supervisor: Ingo Zettler

Key PhD statistics for the Faculties of Humanities, Law, Social Sciences and Theology

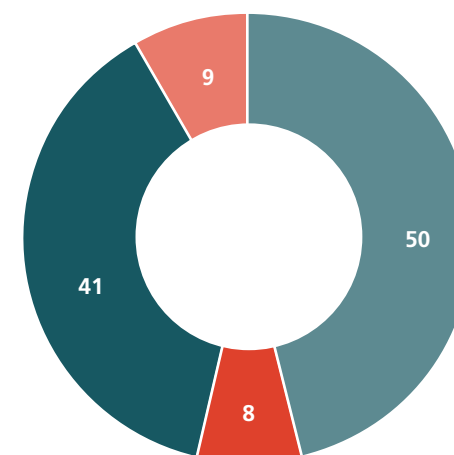
In these figures we present a comparison of the above mentioned faculties at the University of Copenhagen on key numbers: PhD enrolments and PhD degrees awarded during the year, as well as the number of enrolled PhD students by the end of the year.



Total number of enrolled PhD students at the end of the year



Awarded PhD degrees during the year



PhD students enrolled during the year

● Faculty of Humanities ● Faculty of Law ● Faculty of Social Sciences ● Faculty of Theology

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