UNIVERSITY OF COPENHAGEN
FACULTY OF SOCIAL SCIENCES

ANNUAL REPORT 2023 GRADUATE SCHOOL OF SOCIAL SCIENCES

Contents

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FACULTY OF SOCIAL SCIENCES

Photos page 1: Jens Markus Lindhe;
Page 14, 17, 18, 20, 21:
Christoffer Regild; Page 8;
Christopher Emil Gersbøll Ilfeldt;
Page 6, 10, 13, 24; Katrine Biune.

Introduction

We are pleased to present the Annual Report 2023 of the Graduate School of Social Sciences at the University of Copenhagen.

Graduate students constitute the backbone of much of the high-quality and pioneering research being undertaken at our faculty. The fundamental goal of our school is research training at a high international level, and we achieve this goal by letting our graduate students work in the strong academic environments at our faculty and by letting them visit strong research environments abroad. Across the six PhD programs, we see exciting research that holds real potential to impact the society around us – how we make policies, how we think about salient political issues, and how we should go about our life. The lists in this report of both new graduate students enrolled and PhD degrees awarded in 2023 confirm this, along with the highlighted case story.

We are also looking to improve our school with the hope of facilitating more interaction among graduate students across PhD programs. In 2023, we have begun working on setting up new courses that are relevant to all graduate students. One course will focus on how to make one's research count outside academia, including how to impact policy-makers and other stakeholders. Another course will focus on the transition to the job

market after the PhD is completed, with a specific focus on the transition to the non-academic job market in the public or private sector. We hope that these course initiatives will not only provide graduate students with important skills and insights, but also give them the opportunity to interact across disciplines, potentially fostering new collaborations.

We are also continuing our focus on being better at recruiting internationals for our PhD programs. Data show that about 4 out of 5 of our graduate students are Danish citizens, and this proportion has not changed much in past five years. We are therefore looking into ways of improving our searches for new PhD scholars when we advertise new positions. We hope to find inspiration in other European universities that have been successful in creating highly internationalised PhD schools.

To summarize, in the Graduate School of Social Sciences, we will keep on providing the best opportunities for our graduate students to become researchers at a high international level, and we will continue to work on facilitating better opportunities for interdisciplinary interactions among our graduate students.

We want to sincerely thank all those who have contributed to the success of the Graduate School of Social Sciences. This includes the Heads of PhD Programmes, PhD supervisors, PhD administration, PhD committee members, and everyone else involved. Most importantly, a big thank you goes out to our outstanding graduate students!

Professor Mikkel Vedby Rasmussen,
Dean of the Faculty of Social Sciences

Associate Professor Kristian Bernt Karlson,
Head of the Graduate School of Social Sciences

MIKKEL VEDBY RASMUSSEN,
DEAN OF THE FACULTY OF
SOCIAL SCIENCES

KRISTIAN BERNT KARLSON,
HEAD OF THE GRADUATE
SCHOOL OF SOCIAL SCIENCES

Strong AI skills significantly raise salaries

PhD Fellow Ole Teutloff, Copenhagen Centre for Social Data Science (SODAS), has studied the added value of acquiring AI competencies. In a study, he mapped the value of 962 work-related skills and showed that knowledge of artificial intelligence (AI) has become highly valued. On average, acquiring specific AI skills increased remuneration by 21 per cent.

What kind of professional skills are particularly needed in a labour market characterised by technological breakthroughs? And how can individual employees acquire new skills that are in high demand and ultimately better paid?

These questions are at the centre of a new scientific study that has mapped and valued 962 work-related skills and their interrelationships.
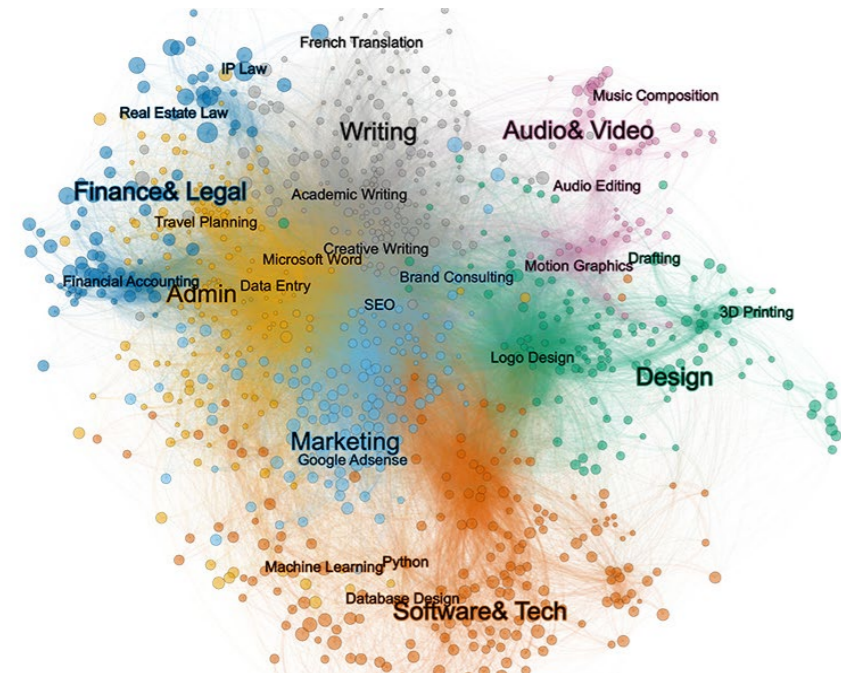
The study's visual mapping of skills, showing how individual work skills are connected and clustered.

The study shows that there are significant differences in the value of specific professional skills. AI-related skills in particular are significantly better paid than most others. On average, acquiring specific AI skills increases remuneration by 21 percent.

"The higher value of this type of work reflects the fact that artificial intelligence is developing rapidly and that competences in this area are in demand. But AI competences are also a good example of a type of skill that can be used in many work contexts, and which therefore adds extra value," says Ole Teutloff from the Copenhagen Centre for Social Data Science (SODAS) at the University of Copenhagen.

Together with Fabian Stephany from the University of Oxford, he is behind the study, which is published in the journal Research Policy.

In the study, the two researchers use data from 50,000 freelance jobs advertised on a large US online platform between 2014 and 2022. Since such freelance platforms, both indicate salary levels and specify requirements for qualifications and skills, data analyses make it possible to map the interrelationships and value of the various skills in detail.

This also applies to specialised AI skills: Here, skills related to 'machine learning' top the list with a relative extra value of 40%, followed by a range of other

AI-related skills such as knowledge of 'deep learning' (27%), 'data analysis' (14%) and AI relevant programmes such as Python (8%) and Java (5%).

Study can guide the choice of continuing education

More generally, the study shows that the value of a skill or competency is significantly higher if it can be fruitfully combined with skills from other areas. In other words, it is a plus if you can add a completely different but sought-after skill to your professional toolbox.

For example, specific skills from the software and tech field are generally of high value to people working in marketing or law and finance. This is a case of what the researchers label complementarity. Conversely, 'photo retouching' is an example of a narrow skill that is harder to combine with other competences and therefore has less complementarity and value.

> *But when it comes to AI skills, I would argue that they are hard skills, just as projects posted on freelance platforms can contain very complex tasks.*
>
> OLE TEUTLOFF, PHD FELLOW

According to Fabian Stephany, mapping such relationships provides new insights into how individuals can best develop their skills to match labour market demand.

"Our findings have profound implications for individuals, businesses, and policymakers. By recognising the value of complementarity, we can better guide workers on their individual reskilling journeys," he says.

According to the researchers behind the study, it is important to note that the data is based on freelance assignments offered on an American online platform, which does not necessarily always reflect a European reality or the everyday life that permanent employees encounter at their workplace.

"Permanent employees will often work in teams and organisational hierarchies that also require a range of softer social skills," explains Ole Teutloff.

"But when it comes to AI skills, I would argue that they are hard skills, just as projects posted on freelance platforms can contain very complex tasks. Therefore, a project on machine learning doesn't have to be very different from a project in a company when we talk about skills. So also here in Europe, I think we can learn from the study."
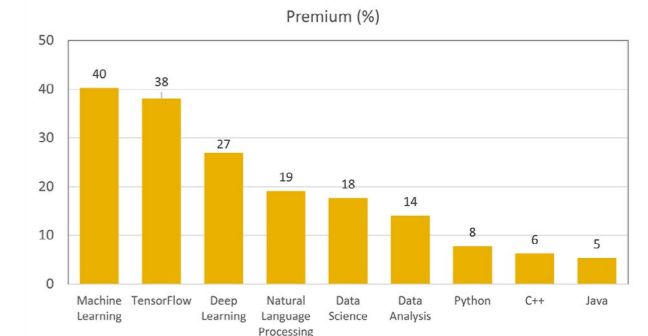
The figure shows the value of acquiring specific AI skills. On average, an additional AI skill will increase remuneration by 21 % For all skills it is 4 % on average.

ABOUT THE STUDY

The study entitled 'What is the price of a skill? The value of complementarity' is published in the scientific journal Research Policy.

Behind the study are Fabian Stephany, who is a research lecturer at the Oxford Internet Institute (OII) at the University of Oxford, and PhD fellow Ole Teutloff from the Copenhagen Centre for Social Data Science (SODAS) at the University of Copenhagen.

The study examines the value of 962 different work-related skills and their interrelationships. The data is based on approximately 50,000 jobs advertised between 2014 and 2022 on a large US online platform for freelance work. The specific platform is anonymised in the study.

PhD students enrolled

By 31 December 2023, the Graduate School of Social Sciences had a total of 151 enrolled PhD students. The number includes PhD students on leave. A total of 48 new PhD students were enrolled in 2023.

48
new PhD students were enrolled in 2023

151
enrolled PhD students at the Graduate School of Social Sciences

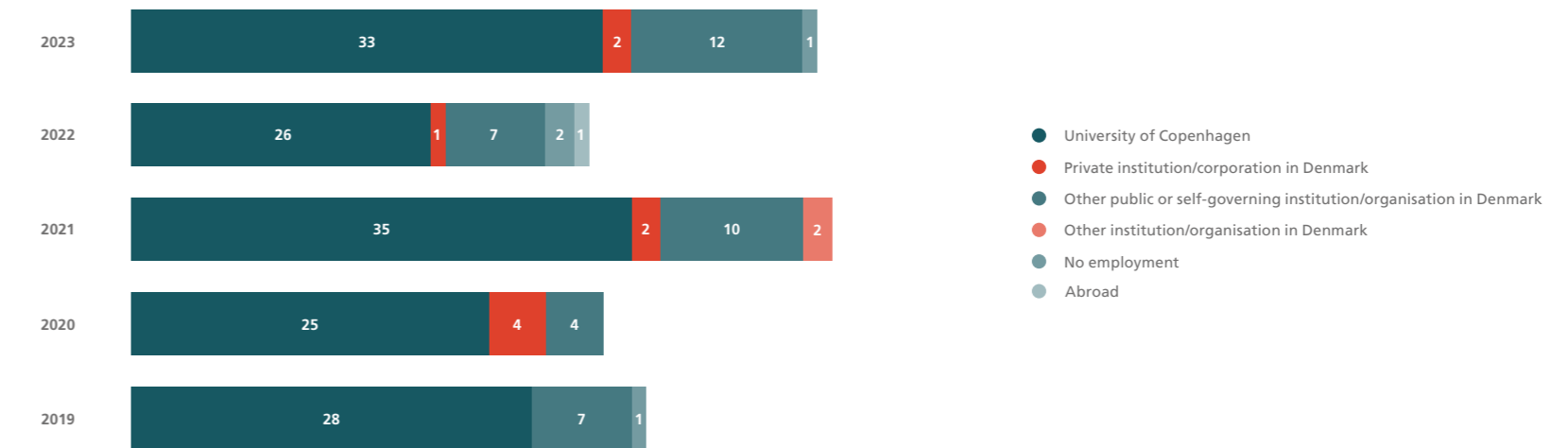
	2019	2020	2021	2022	2023
PhD enrolments overall	163	144	160	147	151
New PhD enrolments	36	33	49	37	48

- PhD enrolments overall
- New PhD enrolments
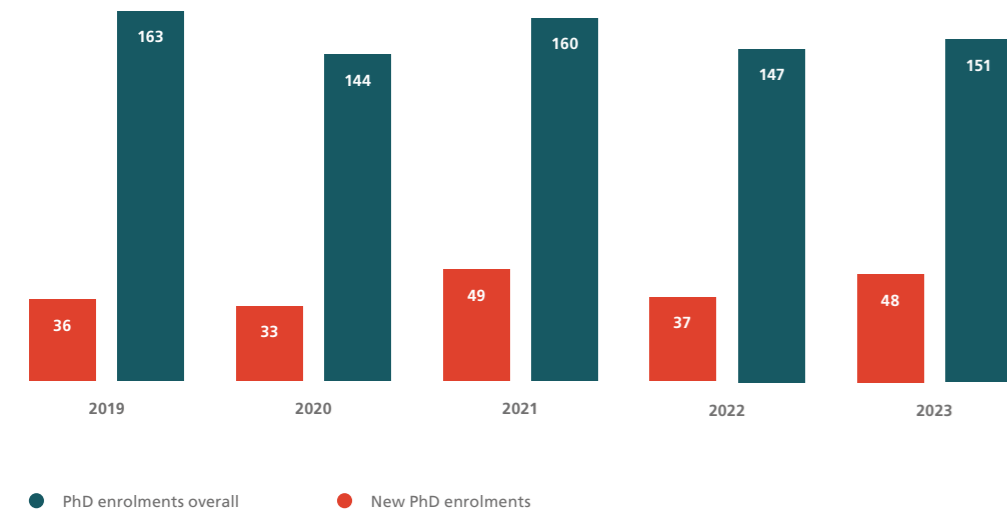
PhD students enrolled by place of employment

This figure shows the distribution by place of employment in six overall categories: University of Copenhagen, private institution/corporation in Denmark, other public or self-governing institution/organisation in Denmark, other institution/organisation in Denmark, no employment, and abroad.

33
employed at University of Copenhagen in 2023

2
employed at private institution/corporation in Denmark in 2023

12
employed at other public or self-governing institution/organisation in Denmark in 2023

Year	University of Copenhagen	Private institution/corporation in Denmark	Other public or self-governing institution/organisation in Denmark	Other institution/organisation in Denmark	No employment	Abroad
2023	33	2	12			1
2022	26	1	7		2	1
2021	35	2	10	2		
2020	25	4	4			
2019	28		7			1

- University of Copenhagen
- Private institution/corporation in Denmark
- Other public or self-governing institution/organisation in Denmark
- Other institution/organisation in Denmark
- No employment
- Abroad

PhD enrolments by funding

This figure shows the distribution of PhD funding in five overall categories: UCPH funding and co-financing, Danish public funding, Danish private funding, International funding, Self-financed and other means.

12
PhD enrolments by UCPH funding and co-financing in 2023

15
PhD enrolments by Danish public funding in 2023

14
PhD enrolments by Danish private funding in 2023

7
PhD enrolments by international funding in 2023

- UCPH funding and co-financing
- Danish public funding
- Danish private funding
- International funding
- Self-financed and other means
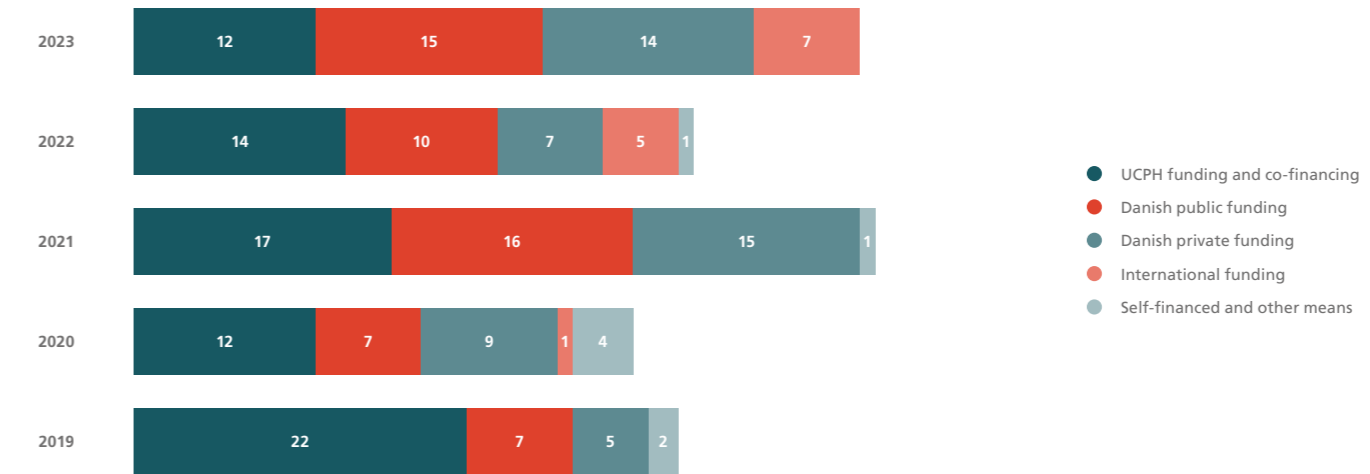
Enrolled PhD students by qualifying degree

Most newly enrolled PhD students held a qualifying degree from UCPH.

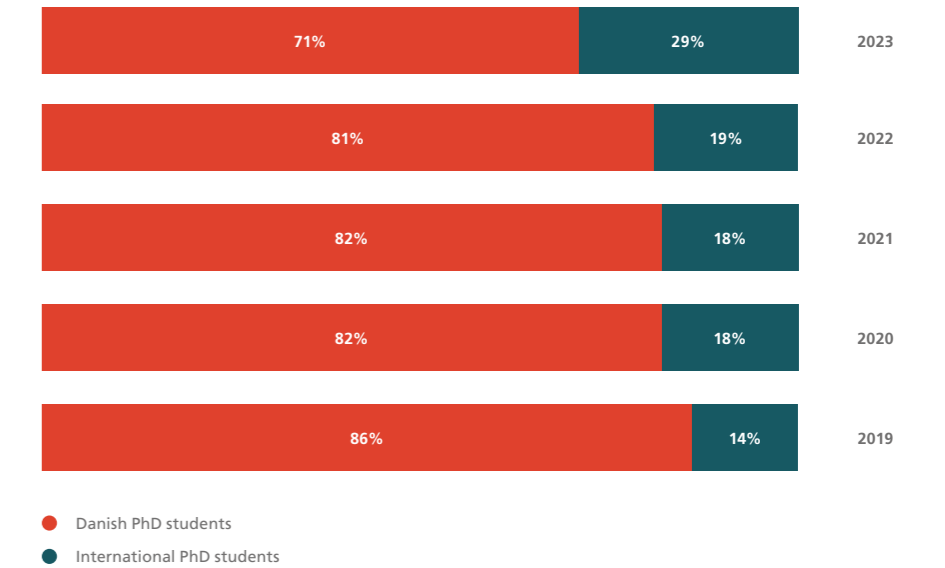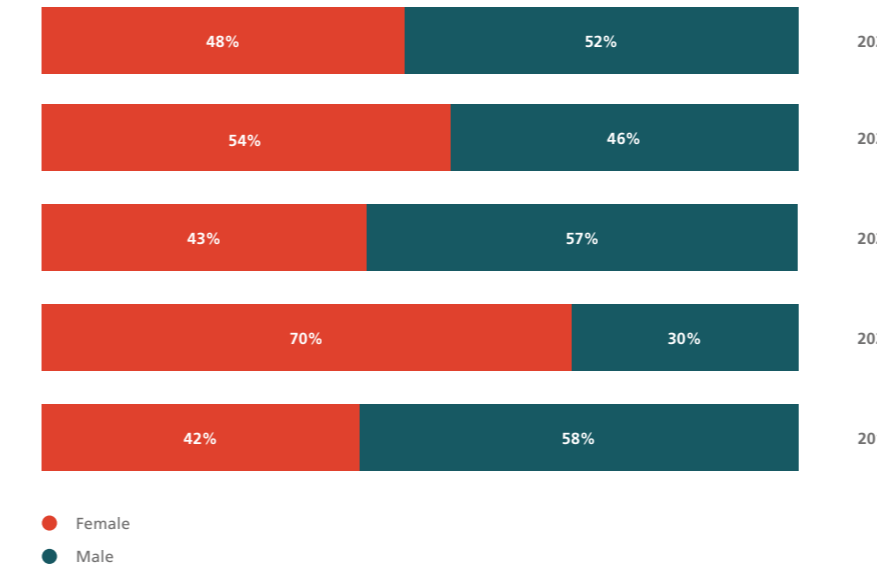|		
71%	29%	2023
78%	22%	2022
71%	29%	2021
48%	52%	2020
56%	44%	2019

● University of Copenhagen
● External
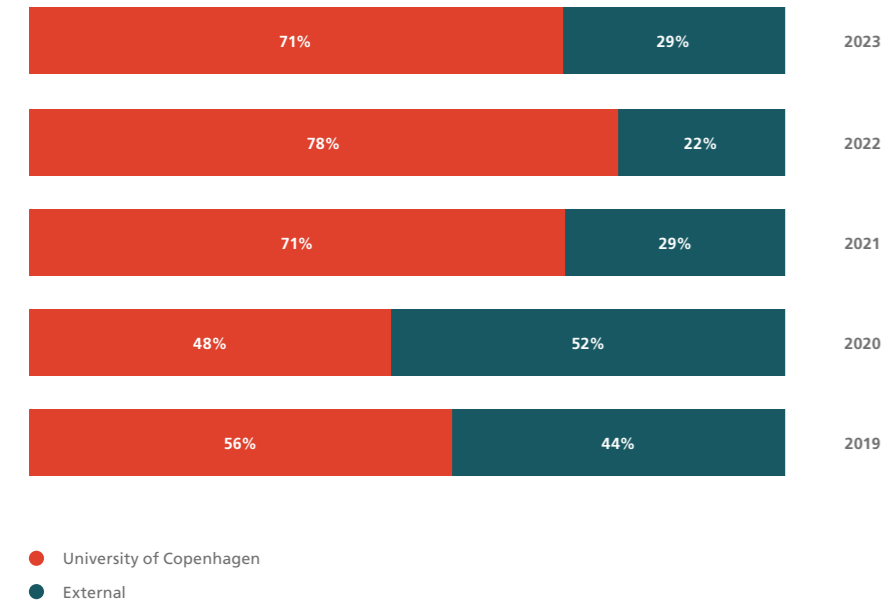
PhD students by gender and nationality

The gender distribution of the 33 new PhD students enrolled in 2023 is 48 % female and 52 % male. The number of international PhD students is higher than previous years and the majority of PhD students are Danish.

48% female students in 2023   **52%** male students in 2023

71% Danish PhD students in 2023   **29%** International PhD students in 2023

Gender

48%	52%	2023
54%	46%	2022
43%	57%	2021
70%	30%	2020
42%	58%	2019

● Female
● Male

71%	29%	2023
81%	19%	2022
82%	18%	2021
82%	18%	2020
86%	14%	2019

● Danish PhD students
● International PhD students

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PhD degrees awarded

A total of 33 PhD degrees were awarded in 2023. The numbers include PhD degrees awarded without prior enrolment (also known as §15,2). The PhD degree is awarded when the PhD thesis is positively reviewed by an assessment committee and afterwards successfully defended at a public defense.

33
PhD degrees
awarded in 2023

PhD degrees awarded during the year

| 2019	2020	2021	2022	2023
34	39	37	36	33
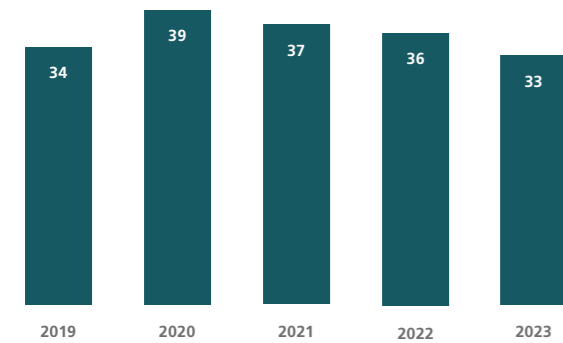
Duration of PhD study

The average length of the PhD study at the Faculty of Social Sciences is 3.3 years in 2023. This length of time is almost equal to the average of the University of Copenhagen. The average is calculated as the period of time from enrolment date to the date of submission of the thesis. Periods of all kinds of leave are excluded.

3.3 Years
Duration of PhD study
in 2023

Average duration of PhD study

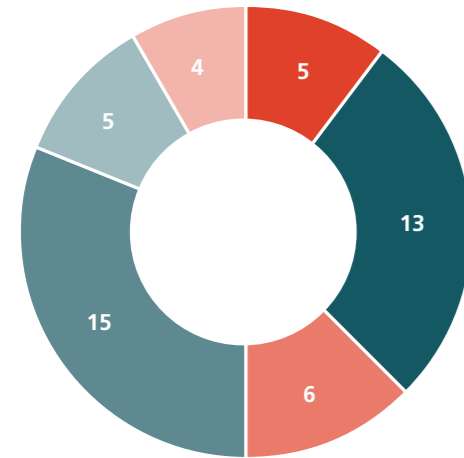|	2019	2020	2021	2022	2023
Faculty of Social Sciences	3.3	3.7	3.3	3.5	3.3
University of Copenhagen	3.2	3.1	3.3	3.4	3.2
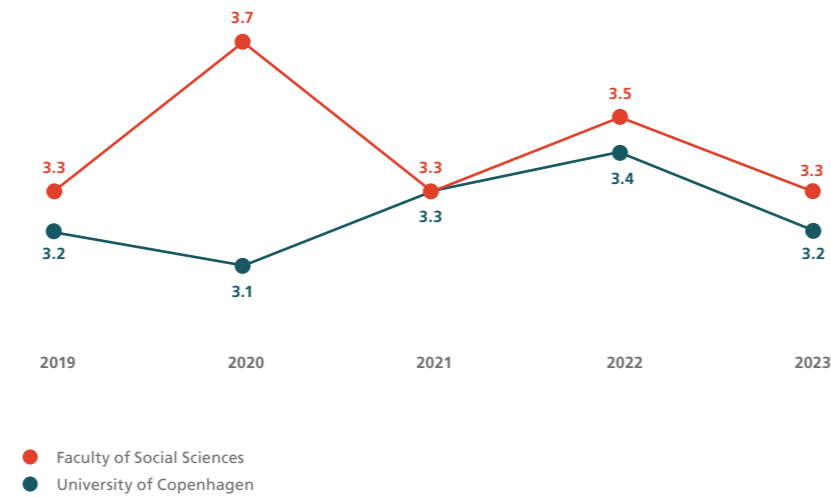
● Faculty of Social Sciences
● University of Copenhagen
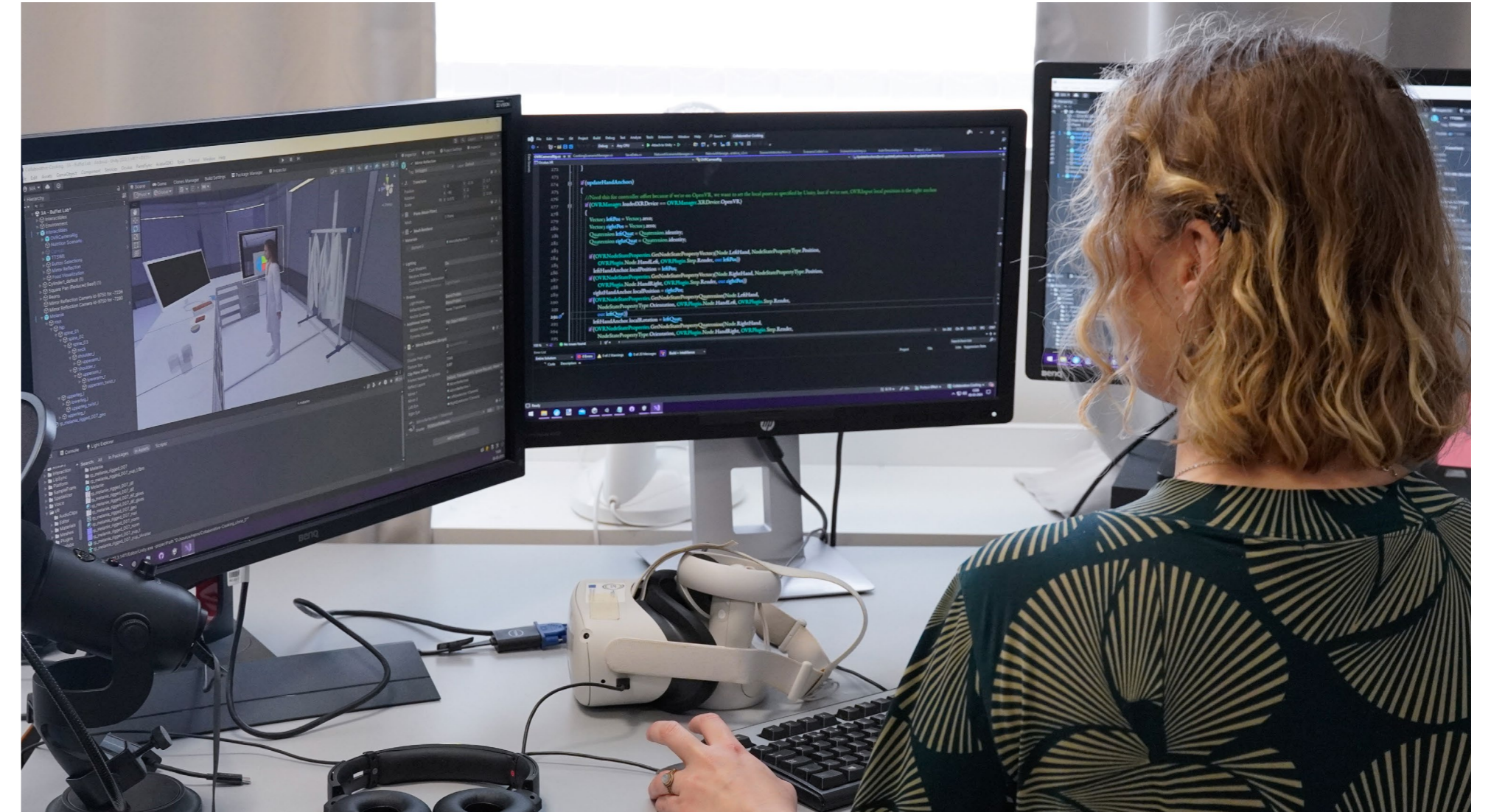
PhD students enrolled by programme in 2023

This figure shows the distribution of enrolled PhD students by the PhD programmes at the Graduate School of Social Sciences.
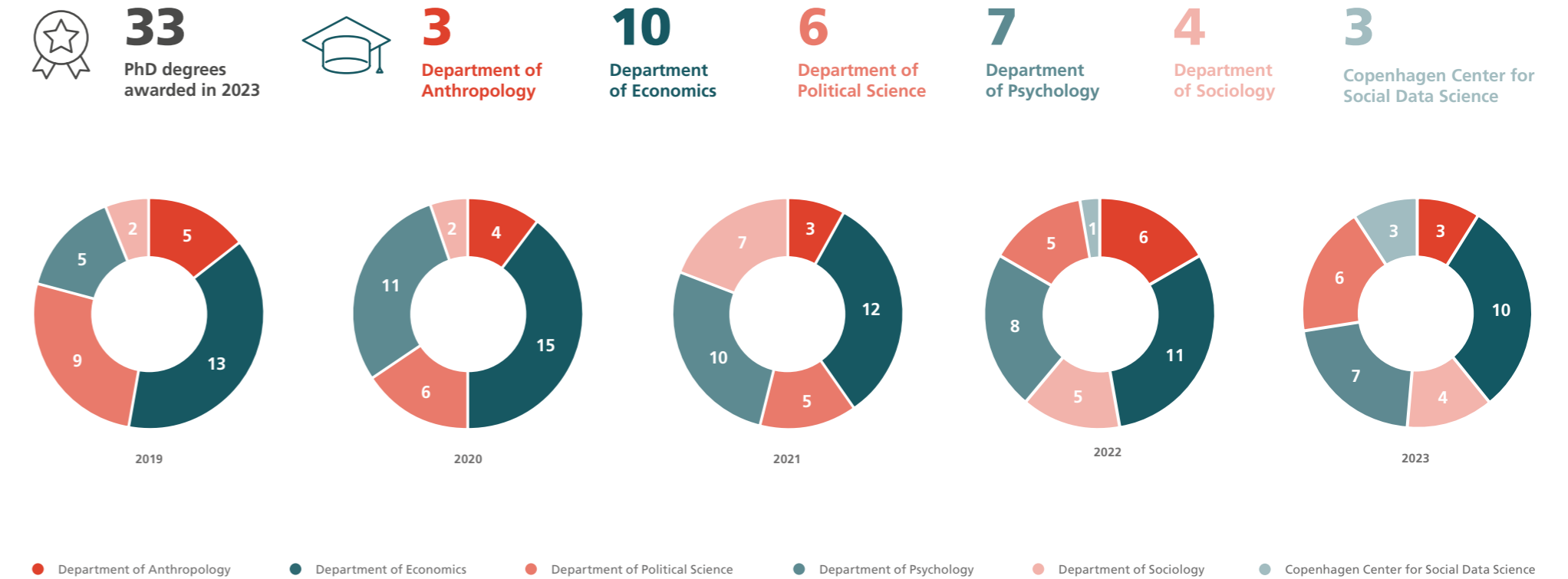

PhD students enrolled during the year by PhD Programme

- Department of Anthropology
- Department of Economics
- Department of Political Science
- Department of Psychology
- Department of Sociology
- Copenhagen Center for Social Data Science

PhD degrees awarded by programme

This figure shows the distribution of the 33 PhD degrees awarded by the PhD programmes at the Graduate School of Social Sciences (by the end of the year).

33 PhD degrees awarded in 2023

3 Department of Anthropology

10 Department of Economics

6 Department of Political Science

7 Department of Psychology

4 Department of Sociology

3 Copenhagen Center for Social Data Science

2019 — 2020 — 2021 — 2022 — 2023

- Department of Anthropology
- Department of Economics
- Department of Political Science
- Department of Psychology
- Department of Sociology
- Copenhagen Center for Social Data Science

PhD students enrolled in 2023

The list below contains the names of the PhD students enrolled in 2023, the title of the PhD project and the name of the principal supervisor.

DEPARTMENT OF ANTHROPOLOGY

Anne Sofie Beer Nielsen
Coastal Conflicts: Protecting values and perceiving risks along Danish coastlines.
Supervisor: Kristoffer Albris

Cristian Felipe Roa Pilar
Mennonites and their search of fertile land: Fire, settler-colonization and political power in Bolivia.
Supervisor: Stine Krøijer

Fernanda Victoria Maria Gallegos Gutierrez
A collision of pyropolitics: A rhetoric of fire in Chilean contemporary political struggles.
Supervisor: Stine Krøijer

Maria Athena Campbell
Do-It-Yourself Dads: A cross-cultural analysis of paternal care in the context of pediatric Type 1 diabetes and technology.
Supervisor: Hanne Overgaard Mogensen

Signe Gerd Kieffer-Døssing
3rd wave Pan-Africanism: Digital activism, local protest, and geopolitical change in West Africa.
Supervisor: Karen Waltorp

DEPARTMENT OF ECONOMICS

Adam Hallengreen Jørgensen
Household inequality in a limited commitment setting.
Supervisor: Thomas Høgholm Jørgensen

Anna-Maria Kyritsaki
No Such Thing as A Free App: The Freemium Business Model in Digital Applications.
Supervisor: Nick Vikander

Annasofie Marckstrøm Olesen
Great Expectations: How future wealth shocks affect intra-household allocations through anticipatory behavior.
Supervisor: Thomas Høgholm Jørgensen

Christian Fogel Henneberg
Essays on Economics of Education: School Choice and Student Well-being.
Supervisor: Andreas Bjerre-Nielsen

Emilie Vestergaard
Labor market effects of new technology and a declining labor share.
Supervisor: Jakob Roland Munch

Frederik Brandt
Green Transition of the Car Fleet.
Supervisor: Mogens Fosgerau

Jacob Emil Thorn Røpke
Solving economic models with deep reinforcement learning.
Supervisor: Jeppe Druedahl

Katrin Menne
Merchanting, Factoryless Production and Supply Chains: Evidence from Danish Firms.
Supervisor: Jakob Roland Munch

Mads Rahbek Jørgensen
Household finance in inflationary times.
Supervisor: Asger Lau Andersen

Magnus Eldrup
Income Taxation in a Development Context: A Structural Approach.
Supervisor: Niels Johannesen

Marius Fredagsvik Gunnesmo
Welfare and economic development: Lessons from the origins of the welfare state.
Supervisor: Casper Worm Hansen

Naeim Simmelkjær Samandari
The economic consequences of insurance mechanisms & health shocks.
Supervisor: n. Meltem Daysal

Simon Kyllebæk Andersen
Gender Inequality: Income Expectations and Household Bargaining.
Supervisor: Claus Thustrup Kreiner

DEPARTMENT OF POLITICAL SCIENCE

Karl-Emil Svenningsen Bendtsen
Inequalities and digitalization of the public sector.
Supervisor: Mogens Jin Pedersen

Lin Alexandra Mortensgaard
Disassembling the great Arctic melt: The scientific production of international politics through melting ice.
Supervisor: Kristian Søby Kristensen

Maevia Laureen Griffiths
A New Research Method: Filmmaking as a Tool of 'Presencing' Between Materiality, Affect And Violence.
Supervisor: Jonathan Luke Austin

Mariia Vladymyrova
Self-Assertion in a Space of Vulnerability: Russian Deterrence at Sea.
Supervisor: Maria Mälksoo

Matilde Bro Hansen
Negotiating and regulating – the making of 'digital sovereignty' in EU institutions.
Supervisor: Rebecca Adler-Nissen

Yi-Hui Lin
Untangling China: On the Everyday Making of Sovereignty.
Supervisor: Peter Marcus Kristensen

DEPARTMENT OF PSYCHOLOGY

Anders Bock Kjærgaard
Development, evaluation, and implementation perspectives of a military mental health training program to promote mental health and operational readiness in Danish soldiers.
Supervisor: Karen-Inge Karstoft

Anna Louise Zheng Malfilâtre
Brutal Honesty.
Supervisor: Seamus Anthony Power

Emilie Hestbæk Jacobsen
Minding the Parents Project: A randomized controlled trial of a transdiagnostic mentalization-based intervention for parents with a mental disorder.
Supervisor: Mette Skovgaard Væver

Emilie N. Birkebæk Poulsen
Cognitive deficits and behavioral changes in Huntington's disease gene-mutation carries.
Supervisor: Asmus Mejling Vogel

Eya-Mist Rødgaard
Transdiagnostic and diagnosis-specific features of cognitive impairment in neuropsychiatric populations: A large-scale register-based study (TRANSCIN).
Supervisor: Kamilla Woznica Miskowiak

Johanna Mariegaard
ALTIBRAINI.
Supervisor: Kamilla Woznica Miskowiak

Julie Ertman Nørkær Lundsgaard
Attention, Memory, and Emotion Management for OCD (AMEMO).
Supervisor: Signe Allerup Vangkilde

Maud Eline Ottenheijm
Causal Modelling in Cognitive Motor Control.
Supervisor: Mark Schram Christensen

Søren Bothe
Neuropsykologisk test for traumatiserede flygtninge.
Supervisor: T. Rune Nielsen

Nina Kappel Hansen
The Dialogue Study: A Randomized Clinical Trial Evaluating the Effect of Virtual Reality-based Psychotherapy for Patients with an Eating Disorder.
Supervisor: Louise Birkedal Glenthøj

Kristina Ballestad Gundersen
Social cognition and grey matter structure in antipsychotic-naïve patients at ultra-high risk for psychosis for enhanced outcome prediction and guidance to personalized treatment strategies.
Supervisor: Louise Birkedal Glenwthøj
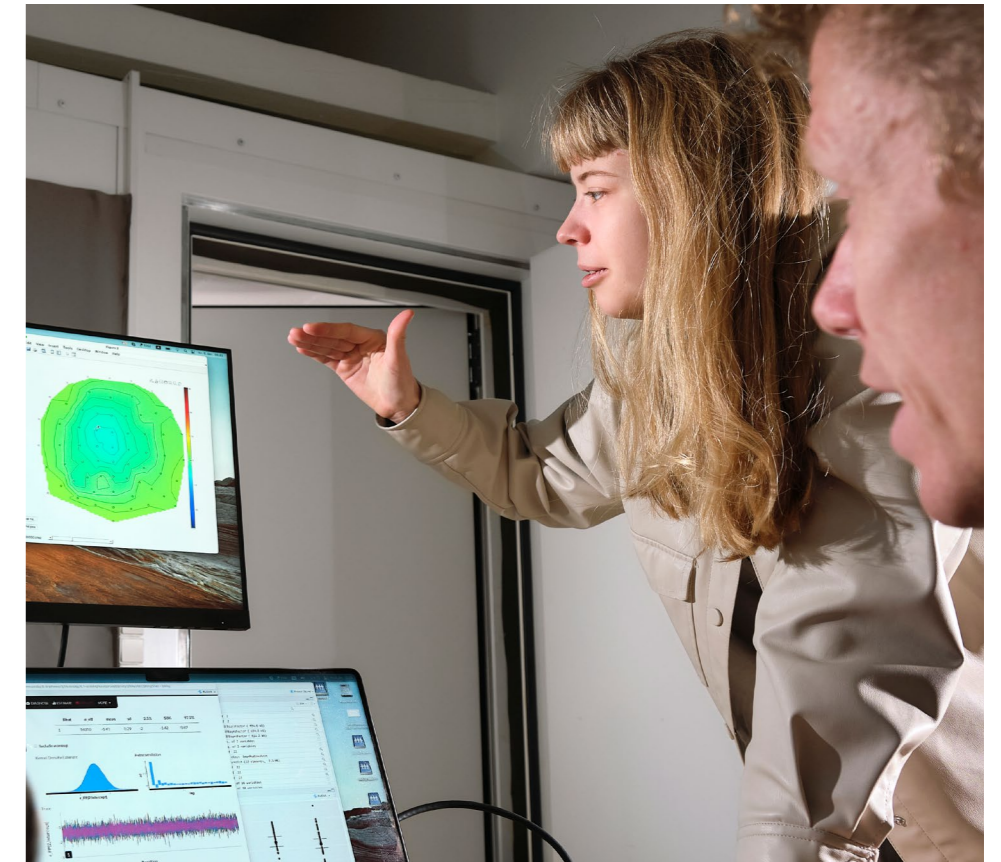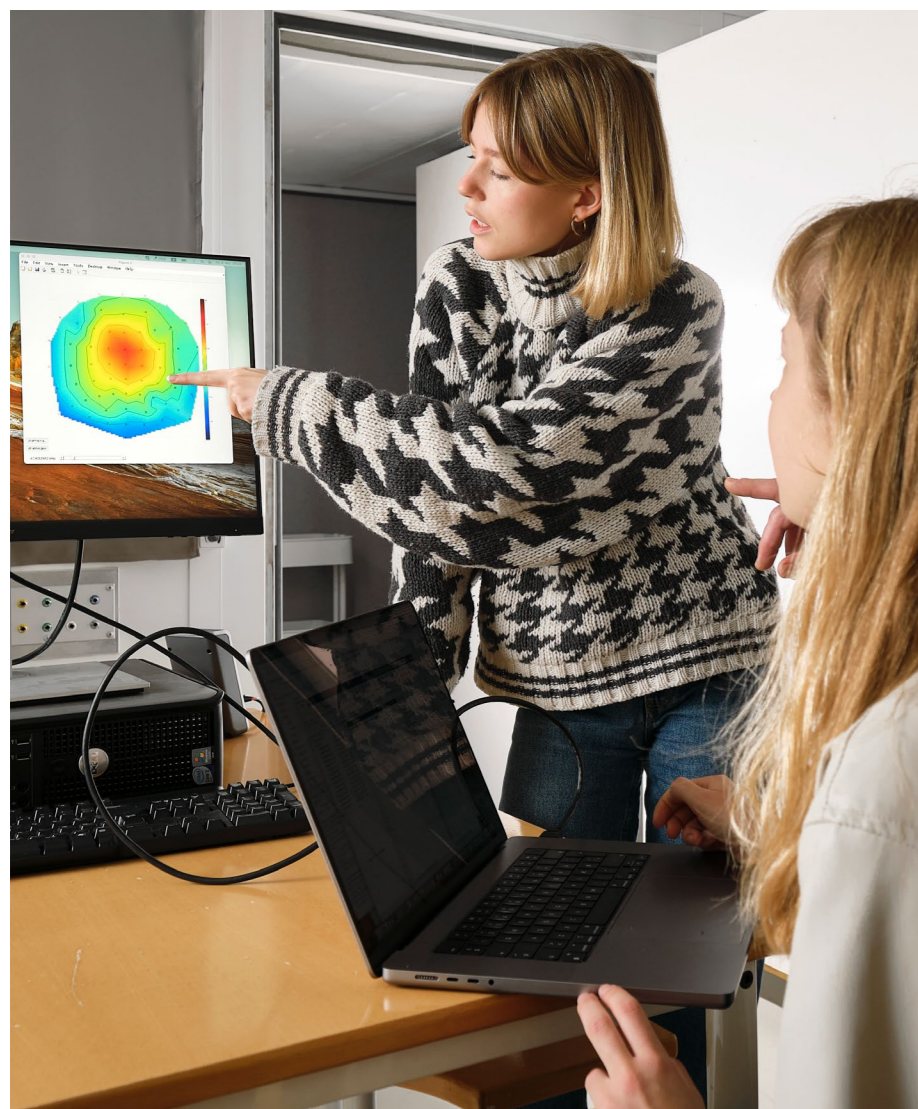
Rachele Mazzini
Dishonesty in Close Relationships.
Supervisor: Ingo Zettler

Sidsel Høgsgaard Andersen
Is music a hidden therapist in psychedelic intervention?.
Supervisor: Dea Siggaard Stenbæk

Tina Wahl Haase
The Copenhagen Daycare Project: Enhancing the role of daycare providers in supporting young children´s social and emotional development.
Supervisor: Mette Skovgaard Væver

Viktoria Damgaard
Altitude-like hypoxia cognition training to target brain erythropoietin as a novel mechanism of long-lasting enhancement of neuroplasticity and cognitive functions (AL-TIBRAIN).
Supervisor: Kamilla Woznica Miskowiak

DEPARTMENT OF SOCIOLOGY

Kristoffer Magnus Bjerre Aagesen
Veje ind og ud af ungdomskriminalitet: Et sociologisk studie af hybriddigitale muligheder for gerningspersoner.
Supervisor: Jakob Johan Demant

Nanna-Katrine Gram Lange
Diversitet i Entreprenørskab.
Supervisor: Mathias Nielsen

Rikke Haudrum Rasmussen
Lifestyle Discrimination and Inequality (LIFEDISC).
Supervisor: Mads Meier Jæger

Tobias Sønderby Jørgensen
LGBTQIA+ people's experiences with family formation.
Supervisor: Claire Maxwell

COPENHAGEN CENTER FOR SOCIAL DATA SCIENCE

Daniel Juhász Vigild
Examining the digitalization of the public sector. PhD project.
Supervisor: Andreas Bjerre-Nielsen

Jacob Aarup Dalsgaard
Bias Explained: Pushing Algorithmic Fairness Bias Explained: Pushing Algorithmic Fairness.
Supervisor: Roberta Sinatra

Marten Appel
Cooperation - Predictor and Predicted.
Supervisor: Roberta Sinatra

Vincent Holler Gadegaard
GENDERED (Gendered Democratic Participation on Social Media).
Supervisor: Rebecca Adler-Nissen

Zoe Hufumiao Horlacher
Turning green: Fostering pro-environmental behavior through an intervention targeting people's personality.
Supervisor: Ingo Zettler

PhD degrees awarded in 2023

The list below contains the names of those who have been awarded a PhD degree in 2023, the titel of the PhD thesis and the name of the principal supervisor.

DEPARTMENT OF ANTHROPOLOGY

Ayo Marie Degett
Recognising refugee endeavours: South Sudanese participation in humanitarian action in Uganda – and Jordanian juxtapositions.
Supervisor: Susan Reynolds Whyte

Eva Iris Otto
Coding [Values]: App-making in the Danish digital attention economy.
Supervisor: Morten Axel Pedersen

Ida Marie Lind Glavind
Loss and Belonging - Life with Alzheimer's Disease in Denmark.
Supervisor: Hanne Overgaard Mogensen

DEPARTMENT OF ECONOMICS

August Emil Twile Nielsen
Essays on the Green Transition of Manufacturing.
Supervisor: Peter Birch Sørensen

Edith Zink
Empirical Essays on the Political Economy of Social Exclusion.
Supervisor: Pablo Antonio Selaya Elio

Emil Chrisander
Essays on Student Behavior: Peer Conflicts, Honesty, and School Choice.
Supervisor: Pablo Antonio Selaya Elio

Hanna Mareen Berkel
Informality and Firms. Essays in Development Economics.
Supervisor: Finn Tarp

Janek Bligaard Eskildsen
Integrating Technology and the Environment in Computable General Equilibrium Models.
Supervisor: Peter Birch Sørensen

Joachim Kahr Rasmussen
Essays on the Economics of Intergenerational Mobility and More.
Supervisor: Søren Leth-Petersen

Jonathan Leisner
Essays in Environmental Economics: Technology, Trade and the Labor Market.
Supervisor: Jakob Roland Munch

Kristian Urup Olesen Larsen
Gender Inequality, Labor Supply and New Structural Methods.
Supervisor: Claus Thustrup Kreiner

Pernille Plato Jørgensen
Empirical Essays on Labor Market Disruptions Automation, Worker Health, and Human Capital Responses.
Supervisor: Jakob Roland Munch

Shan Huang*
Essays on the economics of health care provision.

DEPARTMENT OF POLITICAL SCIENCE

Frederik Kristoffer Kjøller Larsen
More Than A Job? Essays on Public Officeholders' Rewards and Representation.
Supervisor: Lene Holm Pedersen

Matthias Humer
Visual Vulnerability and the Iraq War: The Family Home and the Army Base as Gendered Sites.
Supervisor: Lene Hansen

Minda Holm
Towards a Social Theory of International Ideology, Ideological Scripts, and Counter-Ideology: Rethinking 'Liberal International Order' and the Far Right's Critique.
Supervisor: Ole Wæver

Paw Havgaard Hansen
Frontline work and beneficiary contact: Essays on interpersonal dynamics during welfare encounters.
Supervisor: Mogens Jin Pedersen

Simon Polichinel von der Maase
A Lens To Learn Through: Conflict Studies in the Age of Computational Methods.
Supervisor: Lene Hansen

Tobias Heide-Jørgensen
Pocketbook or Principles? Beyond the Value-Interest Dichotomy in Public Opinion.
Supervisor: Peter Thisted Dinesen

DEPARTMENT OF PSYCHOLOGY

Ana Paula Souza Santana
Prosociality in health decisions: Addressing the social dilemma in infectious diseases.
Supervisor: Robert Böhm

Anders Essom-Stenz
Imagination, subjectivity and visual art: A study in phenomenological psychology.
Supervisor: Tone Roald

Benedikte Kudahl
Phenomenology of beauty. On the experience of beauty in visual art.
Supervisor: Tone Roald

Kathrine Sørensen
Leadership Behaviours and Workers' Risk of Depressive Disorder and Health-related Early Exit from Employment.
Supervisor: Paul Maurice Conway

Onyekachi Prince David*
Internally Displaced Children and Adolescents in North-East Nigeria An Investigation of Traumatic Stress Events, Coping Strategies, Coping Resources and Mental Health Problems.

Sophia Armand
Affective cognition and brain serotonin in healthy individuals.
Supervisor: Dea Siggaard Stenbæk

Velisar Manea
Testing the Infant Altercentrism Hypothesis.
Supervisor: Victoria Helen Southgate

DEPARTMENT OF SOCIOLOGY

Julie Kaas Seerup
Ready to read. Exploring school-based tutoring interventions for struggling readers.
Supervisor: Bente Halkier

Kira Solveig Larsen
Transitions and Transmissions: Four Essays on Educational Decisions and Criminal Pathways in an Intergenerational Perspective.
Supervisor: Mads Meier Jæger

Mikkel Haderup Larsen
Limits of Solidarity in Increasingly Diverse Societies: The role of deservingness perceptions and the radical right in the formation of chauvinistic attitudes towards the welfare state.
Supervisor: Merlin Schaeffer

Morten Wendler Jørgensen
Dietary Change Toward Less Meat Consumption: A qualitative investigation of dietary change in everyday food practices.
Supervisor: Bente Halkier

COPENHAGEN CENTER FOR SOCIAL DATA SCIENCE

Terne Sasha Thorn Jakobsen
Biases in Natural Language Processing.
Supervisor: David Dreyer Lassen

Thyge Ryom Enggaard
Discursive Cartography: Computing and Interpreting Maps of Online Communication.
*Supervisor: Morten Axel Pedersen*

Yangliu Fan
Research in the era of social media: communities, methodologies, and author trajectories.
Supervisor: Anders Blok

**Have submitted according to §15 section 2 and do not have an associated supervisor.*

Key PhD statistics for the Faculties of Humanities, Law, Social Sciences, and Theology
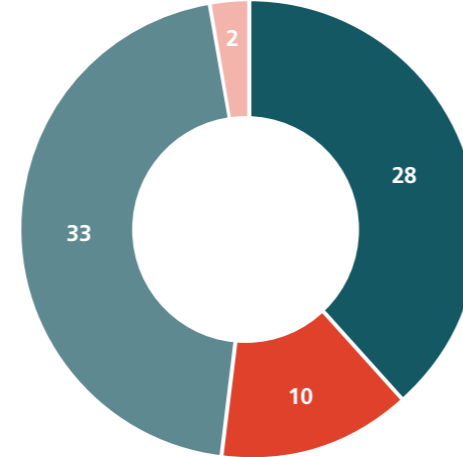
In these figures we present a comparison of the above mentioned faculties at the University of Copenhagen on key numbers: PhD enrolments and PhD degrees awarded during the year, as well as the number of enrolled PhD students by the end of the year.
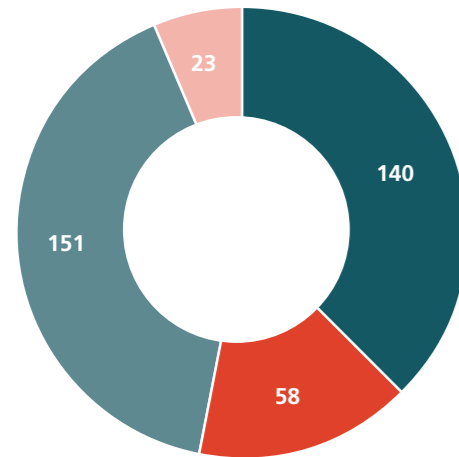
Total number of enrolled PhD students at the end of the year

140 · 58 · 151 · 23

PhD students enrolled during the year

38 · 12 · 48 · 5
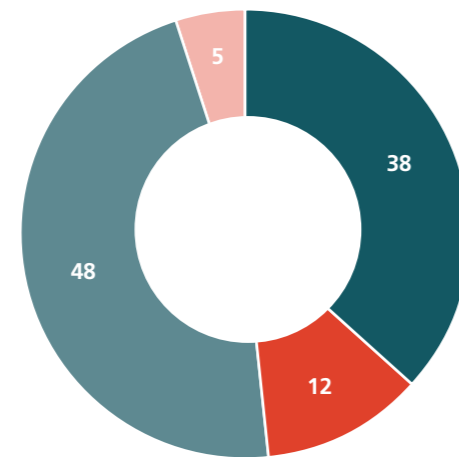
Awarded PhD degrees during the year

28 · 10 · 33 · 2

● Faculty of Humanities   ● Faculty of Law   ● Faculty of Social Sciences   ● Faculty of Theology

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